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Nota di contenuto	Parameters in acquisition / Jurgen M. Meisel -- Connectionist approaches to language acquisition / Kim Plunkett -- The impact of language socialization on grammatical development / Elinor Ochs and Bambi Schieffelin -- Individual differences and their implications for theories of language development / Elizabeth Bates, Philip S. Dale, and Donna Thal -- Computational analysis of interactions / Brian MacWhinney -- Issues in the study of input : finetuning, universality, individual and developmental differences, and necessary causes / Catherine E. Snow -- Discourse organization and the development of reference to person, space, and time / Maya Hickmann -- Bilingual language acquisition / Annick de Houwer -- Socialization across contexts / Richard Ely and Jean Berko Gleason -- Development of the capacity for spoken language / John L. Locke -- Phonetic abilities in the first year of life / Ray D. Kent and Giuliana Miolo -- Phonological development / Lise Menn and Carol Stoel-Gammon -- Early lexical development / Martyn Barrett -- Later lexical development and word formation / Eve V.C Clark. The role of syntax in verb learning / Lila R. Gleitman and Jane Gillette -- Reinterpreting children's sentence comprehension : toward a new framework / Roberta Michnick Golinkoff and Kathy Hirsh-Pasek -- Strategies in the acquisition of syntax / Ann M. Peters -- Phrase

structure and functional categories / Andrew Radford -- Empty categories and complex sentences : the case of wh-questions / Jill de Villiers -- Computational approaches to the analysis of language impairment / Jon F. Miller and Thomas Klee -- Phonological impairment / Laurence B. Leonard -- Grammatical impairment / Paul Fletcher and Richard Ingham -- Pragmatic impairments / Holly K. Craig -- Language development in children and adolescents with Down Syndrome / Robin S. Chapman -- Lexical and grammatical development in children with early hemisphere damage : a cross-sectional view from birth to adolescence / Julie A. Eisele and Dorothy M. Aram.

Sommario/riassunto

This volume, in its definitive chapters on normal and nonnormal language development, represents the authoritative and up-to-date complete sourcebook on child language development. All aspects of child language development are addressed, including phonetics, phonology, grammar, and lexical development. Connectionism and government-binding theory, as applied to language development, are fully represented. The relevance of input, cognition, and social factors to language development is explored. Chapters on methodology, particularly using computer databases, are provided for both normal and nonnormal acquisition.
