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| 1. Record Nr.           | UNINA9910831184903321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Autore                  | Willingham Daniel T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Titolo                  | Why don't students like school? : a cognitive scientist answers questions about how the mind works and what it means for the classroom / / Daniel T. Willingham                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Descrizione fisica      | 1 online resource (195 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Classificazione         | 5,3<br>CP 5000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Disciplina              | 370.15<br>370.15/23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Soggetti                | Learning, Psychology of<br>Effective teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Nota di contenuto       | WHY DON'T STUDENTS LIKE SCHOOL? A Cognitive Scientist Answers Questions About How the Mind Works and What it Means for the Classroom; Contents; Acknowledgments; The Author; Introduction; Chapter 1: Why Don't Students Like School?; Chapter 2: How Can I Teach Students the Skills They Need When Standardized Tests Require Only Facts?; Chapter 3: Why Do Students Remember Everything That's on Television and Forget Everything I Say?; Chapter 4: Why Is It So Hard for Students to Understand Abstract Ideas?; Chapter 5: Is Drilling Worth It? Chapter 6: What's the Secret to Getting Students to Think Like Real Scientists, Mathematicians, and Historians?Chapter 7: How Should I Adjust My Teaching for Different Types of Learners?; Chapter 8: How Can I Help Slow Learners?; Chapter 9: What About My Mind?; Conclusion; Notes; Index; Credit Lines |
| Sommario/riassunto      | Easy-to-apply, scientifically-based approaches for engaging students in the classroom Cognitive scientist Dan Willingham focuses his                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences. Nine, easy-to-understand principles with clear applications for the classroom. Includes surprising findings, such as that intellig

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