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Nota di contenuto	Contents; Foreword; Acknowledgements; Dedication; Part One: An Orientation to the Book; Chapter 1 The book's structure, the central question and some challenges; Structure; Being stuck and going nowhere; Learning from failure; A focus on success; Matters of judgement; On learning through; References; Chapter 2 Starting points: through the learning lens; (Re) focusing on learning; Generating knowledge for better care; The importance of 'ba'; Enabling workplace cultures; Chapter 3 Through the reflective lens; Clarifying some interests in the practices of reflection; Technical rationality RealismIntentional pursuit; The critical being; Empowerment; Creativity; Time for reflection; Organising for reflective practices; Team-generated reflection; Facilitating reflection; Chapter 4 Through the team lens; Investing in teams; Trust in teams; Patterns of relationships; Power and politics; A process of transformation; A caveat . . . No silver bullet

cures; References; Part Two: About REFLECTION: Learning through its interests and practices; Chapter 5 Reflecting on practice; A 'lived-experience' scenario: a tale from a maternity unit
Learning through writing about practice: creating a 'text'
Purposes; Ethics; Creative tensions; The interests and practices of reflection in the 21st century; Chapter 6 An interest in being-human-well: the practices of reflection on the work of individuals and teams; Reflections on Schön; Schön and his dislike of technical rationality; Schön and joining up practice with theory; Knowing-in-action linked to theories-of-action; Reflection-in-action; Reflection-on-practice (on-action); Benefits of reflection - real or imagined?; Being-human-well
The 'me' and the 'we': moving towards a team perspective
The us and we's: a sense of team; Learning from another 'ology'; Chapter 7 An interest in embracing uncertainty: the practices of reflection as working with fuzziness and the challenges involved in service improvement and workplace transformation; Teams in the (fuzzy) zones; A sense of certainty; Fuzzy worlds and action-driven healthcare professionals; Making practice visible; Constructing reality maps; Getting team learning into the open; Storying that embraces fuzziness; Reflection and its interest in chaos; Reflection and symmetry
Chapter 8 An interest in the bottom line: the practices of reflection as improving practice and getting results
Getting behind the bottom line; Reflection on energy, not time management; Chapter 9 An interest in reflection as the art of asking serious questions; Schön's 'serious' questions; What are the qualities of a serious question?; Footprints in the spaces-between; References; Part Three: About TEAMS: Being the best we can; Chapter 10 What is a team?; A lived-experience scenario: how can we work as a team?; Dream teams; Being the best we can; Talk about teams
A clinical governance support team

Sommario/riassunto

Team working and learning through reflection are both fundamental to quality healthcare. This book is the first to explore the use of the practices of reflection to develop health care teams that can deliver sustainable, high-quality personalised care. Developing the Reflective Healthcare Team is structured in three parts which are about new views of reflective practice, improving team working, and the use of the TA2LK facilitative reflective process to develop high performing teams.
