Record Nr. UNINA9910831018103321 Autore Amel Elise L. Titolo Fostering Sustainability in Higher Education: Leveraging Human Behavior in Organizations / / by Elise L. Amel, Christie M. Manning, Catherine S. Daus, Makayla Quinn Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2023 3-031-50555-7 ISBN Edizione [1st ed. 2023.] Descrizione fisica 1 online resource (221 pages) Collana Psychology and Our Planet, , 2662-1924 Disciplina 378.01 Soggetti Psychology, Industrial Environmental psychology Psychology Organizational Psychology Environmental Psychology Behavioral Sciences and Psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Chapter 1: Sustainability, Higher Education, and Human Behavior --Chapter 2: Organizational Culture -- Chapter 3: Sustainability as a Shared Competency -- Chapter 4: Finding and Hiring Sustainability Talent -- Chapter 5: Developing Current Talent -- Chapter 6: Unpacking Motivation -- Chapter 7: Managing Motivation -- Chapter 8: Leadership -- Chapter 9: Organizational Change -- Chapter 10: This is Hard. Sustainability is one of the most critical challenges facing humanity. Sommario/riassunto Changing Higher Education Institutions (HEIs) is crucial to overcoming that challenge because of their roles providing cutting edge knowledge and preparing our future citizens, workforce, and thought leaders. Many educational organizations are already leading the way toward sustainability, but a multitude of others still have substantial work to do. The field of Industrial/Organizational (I/O) psychology offers a wealth of knowledge about human behavior within organizations that

can support the changes essential for moving toward sustainability.

This book serves as a one-stop-shop for individuals intent on engaging their HEIs in sustainability, but who have little experience with organizational change or have encountered barriers to progress. It synthesizes the empirical literature and describes through accessible prose the psychological principles to encourage structural, procedural, social, and behavioral changes in support of a socially just and environmentally sustainable future.