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Titolo	Amok at Schools : Prevention, Intervention and Aftercare in School Shootings // edited by Matthias Böhmer
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Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (258 pages)
Collana	Behavioral Science and Psychology Series
Disciplina	371.713
Soggetti	School psychology Psychology School Psychology Behavioral Sciences and Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. definition and typology -- 2. selected school shootings worldwide -- 3. causes -- 4. characteristics of the crime (motives, process) -- 5. preventive measures -- 6. interventions -- 7. aftercare 8. trauma therapy for acutely traumatised persons in the context of a trauma outpatient clinic.
Sommario/riassunto	School Shootings represent a rare but serious form of targeted violence in schools. This book presents, firstly, the issues discussed in current scientific research. causes. In addition to perpetrator characteristics, the private as well as school living environment, the influence of mass media, accessibility to weapons, as well as the consumption of media containing violence. Secondly, primary and secondary preventive measures such as profiling and threat assessment are addressed as well as the phenomenon of leaking. And thirdly, this book puts the focus on the aftercare of school shootings, the aim of which is to reduce experienced psychotraumatic stress. Emergency psychological acute assistance, short-term to medium-term, trauma-focused, as well as longer-term intervention measures for children, adolescents and adults are explained in more detail. Practice excercises for prevention and aftercare complement the corresponding chapters. The content - causes - prevention - intervention options - aftercare measures. The

target groups - school psychologists - teachers - police forces - crisis intervention services - Interested laymen The editor Dr. Matthias Böhmer, graduate psychologist, scientific activities at several Universities, since 2008 at the University of Luxembourg, research in the field of empirical educational research as well as on REBT. This book is a translation of an original German edition. The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). A subsequent human revision was done primarily in terms of content, so that the book will read stylistically differently from a conventional translation.
