

1. Record Nr.	UNINA9910790134403321
Autore	Douglas Susan
Titolo	Understanding actions, states, and events [[electronic resource] ] : verb learning in children with autism / / by Susan Douglas
Pubbl/distr/stampa	Berlin, : De Gruyter Mouton, 2012
ISBN	1-280-59761-5 9786613627445 1-61451-086-5
Descrizione fisica	1 online resource (236 p.)
Collana	Studies on language acquisition, , 1861-4248 ; ; 45
Disciplina	401/.93
Soggetti	Language acquisition Language disorders Autism in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dissertation.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Acknowledgements -- Contents -- Chapter 1. Introduction -- Chapter 2. What is autism? -- Chapter 3. Understanding actions, states, and events: Verb learning in children with autism -- Chapter 4. Understanding space and time: Preposition learning in children with autism -- Chapter 5. Verbs of thought, desire, and speech in grammatical development -- Chapter 6. Issues and implications -- Notes -- References -- Index
Sommario/riassunto	This book explores an understudied area of language development in autism - namely, how children with autism learn the meaning of verbs. The key feature is a profile of verb acquisition in autism derived from qualitative analysis of the conversational language of ten children with autism. Douglas examines whether this profile is typical or atypical compared with verb learning in neurotypical children. Verb use is central to linguistic development, and the ability of children with autism to develop and use verb categories is of interest, because verbs also encode information about the number and type of participants and the temporal location of the activity/event. Moreover, the acquisition of verb meanings is often dependent on other cognitive skills, such as the recognition that human beings have beliefs and desires which motivate

their actions. All these are areas which are widely considered problematic for children with autism and continue to generate much discussion among researchers and clinicians. This investigation is among the first studies of its type, offering new insights into the process of language acquisition in autism.

2. Record Nr.	UNINA9910830871203321
Autore	Woods Donald R
Titolo	Rules of thumb in engineering practice [[electronic resource] /] / Donald R. Woods
Pubbl/distr/stampa	Weinheim, : Wiley-VCH Chichester, : John Wiley [distributor], c2007
ISBN	1-280-92176-5 9786610921768 3-527-61111-8 3-527-61112-6
Descrizione fisica	1 online resource (480 p.)
Disciplina	620.002 620.004
Soggetti	Engineering - Methodology Civil engineering - Vocational guidance
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Rules of Thumb in Engineering Practice; Contents; Preface; 1 Rules of Thumb; 1.1 Rules of Thumb about Process Equipment; 1.2 Rules of Thumb about the Context for a Chemical Process: Physical and Thermal Properties; 1.3 Rules of Thumb about the Context for a Chemical Process: Corrosion; 1.4 Rules of Thumb about the Context for a Chemical Process: Process Control (based on communication from T.E. Marlin, McMaster University, 2001); 1.5 Rules of Thumb about the Context for a Chemical Process: Batch versus Continuous 1.6 Rules of Thumb about the Context for a Chemical Process: Heterogenous Phase contacting1.6.1 GL Systems; 1.6.2 LL Systems;

1.6.3 GLS Systems; 1.6.4 Particulate Systems; 1.7 Rules of Thumb about the Context for a Chemical Process: Economics; 1.8 Rules of Thumb about the Thinking Process: Problem Solving and Creativity; 1.9 Rules of Thumb about the Thinking Process: Goal Setting; 1.10 Rules of Thumb about the Thinking Process: Decision Making; 1.11 Rules of Thumb about the Thinking Process: Thermal Pinch; 1.12 Rules of Thumb about the Thinking Process: "Systems" Thinking  
 1.13 Rules of Thumb about the Thinking Process: Design1.14 Rules of Thumb about the Thinking Process: Process Improvement; 1.15 Rules of Thumb about the Thinking Process: Trouble Shooting; 1.16 Rules of Thumb about the Thinking Process: Environment, Waste Minimization, Safety; 1.17 Rules of Thumb about the People Part of Engineering: Communication; 1.18 Rules of Thumb about the People Part of Engineering: Listening; 1.19 Rules of Thumb about the People Part of Engineering: People Skills; 1.20 Rules of Thumb about the People Part of Engineering: Team and Group Skills  
 1.21 Rules of Thumb about the Context in Which We Function: Performance Review1.22 Rules of Thumb about the Context in Which We Function: Leadership; 1.23 Rules of Thumb about the Context in Which We Function: Entrepreneurship (based on Valikangas, 2003 and Cooper, 1987); 1.24 Rules of Thumb about the Context in Which We Function: Entrepreneurship; 1.25 Rules of Thumb about the Context in Which We Function: e-Business; 1.26 Rules of Thumb about Mentoring and Self-management; 1.27 Summary; 2 Transportation; 2.1 Gas Moving: Pressure Service; 2.2 Gas Moving: Vacuum Service; 2.3 Liquid 2.4 Gas-Liquid (Two-phase Flow)2.5 Pumping Slurries: Liquid-Solid Systems; 2.6 Solids; 2.7 Ducts and Pipes; 3 Energy Exchange; 3.1 Drives; 3.2 Thermal Energy: Furnaces; 3.3 Thermal Energy: Fluid Heat Exchangers, Condensers and Boilers; 3.4 Thermal Energy: Fluidized Bed (Coils in Bed); 3.5 Thermal Energy: Static Mixers; 3.6 Thermal Energy: Direct Contact L-L Immiscible Liquids; 3.7 Thermal Energy: Direct Contact G-L Cooling Towers; 3.8 Thermal Energy: Direct Contact G-L Quenchers; 3.9 Thermal Energy: Direct Contact G-L Condensers 3.10 Thermal Energy: G-G Thermal Wheels and Pebble Regenerators and Regenerators

## Sommario/riassunto

An immense treasure trove containing hundreds of equipment symptoms, arranged so as to allow swift identification and elimination of the causes. These rules of thumb are the result of preserving and structuring the immense knowledge of experienced engineers collected and compiled by the author - an experienced engineer himself - into an invaluable book that helps younger engineers find their way from symptoms to causes. This sourcebook is unrivalled in its depth and breadth of coverage, listing five important aspects for each piece of equipment: \* area of application \* sizing guideli