

1. Record Nr.	UNINA9910830867803321
Autore	Garrison D. R (D. Randy), <1945->
Titolo	Blended learning in higher education : framework, principles, and guidelines // D. Randy Garrison, Norman D. Vaughan
Pubbl/distr/stampa	San Francisco : , : Jossey-Bass, , [2008]
ISBN	1-118-18018-6 1-283-29505-9 9786613295057 1-118-26955-1 1-118-18017-8
Edizione	[First edition]
Descrizione fisica	1 online resource (265 pages)
Collana	The Jossey-Bass higher and adult education series
Altri autori (Persone)	VaughanNorman D. <1960->
Disciplina	371.3
Soggetti	Education, Higher - Computer-assisted instruction Blended learning Internet in higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 223-231) and index.
Nota di contenuto	I: Community of inquiry framework -- Introduction -- Community of inquiry and blended learning -- Designing blended learning to create a community of inquiry -- Community of inquiry for faculty development -- II: Blended learning in practice -- Scenarios -- Guidelines -- Strategies and tools -- The future.
Sommario/riassunto	This groundbreaking book offers a down-to-earth resource for the practical application of blended learning in higher education as well as a comprehensive examination of the topic. Well-grounded in research, Blended Learning in Higher Education clearly demonstrates how the blended learning approach embraces the traditional values of face-to-face teaching and integrates the best practices of online learning. This approach has proven to both enhance and expand the effectiveness and efficiency of teaching and learning in higher education across disciplines. In this much-needed book, autho