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Nota di contenuto	Developing Language and Literacy: Effective Intervention in the Early Years; Contents; List of Figures; List of Tables; List of Boxes; About the Authors; Foreword; Acknowledgements; Chapter 1: Theoretical Framework: Foundations of Learning to Read; Chapter 2: The Importance of Evidence; Chapter 3: Principles of Intervention: Screening, Assessment and Monitoring Progress; Chapter 4: The Nuffield Language for Reading Study; Chapter 5: The Phonology with Reading Programme; Chapter 6: The Oral Language Programme; Chapter 7: Adapting the Programme for Children with Different Needs Chapter 8: Programme Delivery: Training, Implementation and FeedbackReferences; Glossary; Appendices; Appendix 3.1: Reference List for Assessment Tests; Appendix 5.1: List of Books Used for Group Work; Appendix 6.1: Example Sessions from the OL Programme; 6.1.1 Introduction Session; 6.1.2 Instruction Session; 6.1.3 Consolidation Week Session; Appendix 6.2: Nursery Rhyme Time; Appendix 6.3: Resources Used to Develop the Programme; Appendix 8.1: The P + R Programme Manual; Appendix 8.2: The OL Programme Manual;

Appendix 8.3: Handout for Describing Segmenting and Blending
Appendix 8.4: Examples of Inconsistent Letter-Sound
CorrespondencesAppendix 8.5: Handout to Support Individual Book
Reading; Appendix 8.6: Individual Book Reading Strategies; Appendix
8.7: Guidelines for Developing Sight Word Reading; Appendix 8.8:
Handout on Speech Production; Appendix 8.9: Example of a Narrative
Task; Index

Sommario/riassunto

Developing Language and Literacy: Effective Intervention in the Early
Years describes successful intervention programmes to improve the
phonological skills, vocabulary, and grammar of young children at risk
of reading difficulties. Presents two structured intervention
programmes to provide support for young children with language and
literacy difficultiesDescribes clearly how to improve the language and
foundation literacy skills of young children in the classroomIncludes
information about how to assess research, and how to monitor and
design intervention strategies for
