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Nota di contenuto	Handbook of Improving Performance in the Workplace, Volume Two: Selecting and Implementing Performance Interventions; ABOUT ISPI; CONTENTS; LIST OF EXHIBITS, FIGURES, AND TABLES; INTRODUCTION TO VOLUME TWO; ACKNOWLEDGEMENTS; PART ONE: INTRODUCTION; PART TWO: VISION, MISSION, AND OBJECTIVES; PART THREE: RESOURCES; PART FOUR: EXPECTATIONS AND FEEDBACK; PART FIVE: TOOLS, ENVIRONMENT, AND PROCESSES; PART SIX: INCENTIVES, REWARDS, AND RECOGNITION; PART SEVEN: MOTIVATION AND SELF- CONCEPT; PART EIGHT: KNOWLEDGE AND SKILLS; PART NINE: PERFORMANCE CAPABILITY; PART TEN: ORGANIZATIONAL CULTURE PART ELEVEN: CONTINUOUS MONITORINGPART TWELVE: SIGNIFICANT

ACCOMPLISHMENTS; EDITORS' EPILOGUE; ABOUT THE EDITORS; ABOUT THE CONTRIBUTORS; NAME INDEX; SUBJECT INDEX

Sommario/riassunto

There is a need for a standard reference for instructional design professionals. Sponsored by ISPI, Volume One of the Handbook of Training and Improving Performance presents multi-disciplinary knowledge, standard principles, and evidence-based best practices for designing instruction delivering training. It offers a comprehensive review of topics such as: Interventions at the Worker Level; Interventions at the Work Team Level; Interventions at the Workplace and Organizational Level; Implementation Interventions; Project Management; Measuring the Success of Implementation; Managing Implementat
