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Nota di contenuto	Linguistic Nativism and the Poverty of the Stimulus; Contents; Preface; 1 Introduction: Nativism in Linguistic Theory; 2 Clarifying the Argument from the Poverty of the Stimulus; 3 The Stimulus: Determining the Nature of Primary Linguistic Data; 4 Learning in the Limit: The Gold Paradigm; 5 Probabilistic Learning Theory for Language Acquisition; 6 A Formal Model of Indirect Negative Evidence; 7 Computational Complexity and Efficient Learning; 8 Positive Results in Efficient Learning; 9 Grammar Induction through Implemented Machine Learning 10 Parameters in Linguistic Theory and Probabilistic Language Models11 A Brief Look at Some Biological and Psychological Evidence; 12 Conclusion; References; Author Index; Subject Index
Sommario/riassunto	This unique contribution to the ongoing discussion of language acquisition considers the Argument from the Poverty of the Stimulus in language learning in the context of the wider debate over cognitive, computational, and linguistic issues. Critically examines the Argument from the Poverty of the Stimulus - the theory that the linguistic input which children receive is insufficient to explain the rich and rapid

development of their knowledge of their first language(s) through
general learning mechanisms Focuses on formal learnability properties
of the class of natural languages, con
