Record Nr. UNINA9910830657703321 Autore Grosjean Francois Titolo The listening bilingual: speech perception, comprehension, and bilingualism / / Francois Grosjean and Krista Byers-Heinlein Hoboken, NJ:,: Wiley Blackwell,, 2018 Pubbl/distr/stampa **ISBN** 1-118-83582-4 1-118-83576-X 1-118-83572-7 Descrizione fisica 1 online resource (266 pages) Disciplina 404/.2019 Soggetti Bilingualism Speech perception Listening comprehension Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Bilingual adults and children: A short introduction / Francois Grosjean and Krista Byers-Heinlein -- Speech perception and comprehension / Francois Grosjean and Krista Byers-Heinlein -- Speech perception / Mark Antoniou -- Spoken word recognition / Francois Grosjean --Processing at higher levels / Robert Hartsuiker -- Processing bilingual speech / François Grosiean -- Assessing perception and comprehension in bilingual adults / Lu-Feng Shi -- Speech perception / Krista Byers-Heinlein -- Spoken word recognition / Krista Byers-Heinlein -- Processing at higher levels / Theres Gruter -- Assessing perception and comprehension in bilingual children, without and with speech and language impairment / Elizabeth Pena and Lisa Bedore. Sommario/riassunto "A book such as this one on a specialized topic - the perception and comprehension of speech by bilinguals - needs to begin with a brief description of bilingual adults and children. Those who are interested in the topic may be familiar with speech perception and comprehension issues but might not know as much about bilingualism. They might also have a few misconceptions about what it means to be bilingual. both for the adult and the child. Many preconceived ideas surround

bilingualism, such as that bilinguals have equal and perfect knowledge

of their two or more languages, that they all acquired their languages as children, that they are competent translators, or that they do not have an accent in any of their languages. As concerns children, it was long believed that bilingualism would delay their language acquisition and create confusion, or that they would invariably mix their languages, or even that being bilingual would have negative effects on their development. The first aim of this chapter is to give a brief overview of bilingual adults and children and to lay the foundations for a better understanding of issues that relate to their perception and comprehension of speech"--