

1. Record Nr.	UNINA9910449735403321
Autore	Smith Colin <1938, >
Titolo	Effective classroom management : a teacher's guide // olin J. Smith and Robert Laslett
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1993
ISBN	1-282-77771-8 9786612777714 1-134-91004-5 0-203-13008-1
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (164 p.)
Altri autori (Persone)	LaslettRobert
Disciplina	371.1/024
Soggetti	Classroom management Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Laslett's name appears first on the earlier edition.
Nota di bibliografia	Includes bibliographical references (p. [144]-149) and indexes.
Nota di contenuto	Book Cover; Title; Contents; Introduction; Four rules of classroom management; Analysing classroom organisation; Reducing sources of friction; Counselling and discussions with disruptive pupils; Confrontation in the classroom: pupils with problems; Confrontation in the classroom: teacher strategies; Imperturbable, resilient and disruptive teachers; Rewards and punishments; Teacher stress and teachers' feelings; Helping colleagues cope; Bibliography; Author index; Subject index
Sommario/riassunto	This latest new edition of Effective Classroom Management is written for new teachers and those who train and guide them. It combines sound practical advice on lesson organisation and teaching methods with an exploration of teachers' feelings about themselves and the children they teach. In this second edition, classroom management is considered from four aspects: management in the classroom; mediation with individuals; modification of behaviour and monitoring school discipline.

2. Record Nr.	UNINA9910830558403321
Titolo	The practice development unit [[electronic resource]] : an experiment in multidisciplinary innovation // edited by Steve Page, David Allsopp, Sally Casley
Pubbl/distr/stampa	London, : Whurr Publishers, 2003, c1998
ISBN	1-282-34261-4 9786612342615 0-470-69924-8 0-470-69865-9
Descrizione fisica	1 online resource (280 p.)
Altri autori (Persone)	PageSteve AllsoppDavid CasleySally
Disciplina	610.73 610.7301
Soggetti	Nursing - Philosophy Nursing models Nursing services - England - Leeds
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 259-261) and index.
Nota di contenuto	The Practice Development Unit: An experiment in multidisciplinary innovation; Contents; List of contributors; Preface; Introduction; Part I: Development and support of the Practice Development Unit; Chapter 1 Origins of the Practice Development Unit: an approach to radical change in a multidisciplinary setting; Chapter 2 The Practice Development Unit concept and structure; Chapter 3 Developing the model; Chapter 4 Narrowing the gap between practice development and service management; Chapter 5 Practice Development Units and Nursing Development Units: a comparison; Part II: The PDU in practice Chapter 6 Multidisciplinary innovationChapter 7 Research and the Practice Development Unit; Chapter 8 Staff empowerment; Chapter 9 Patient empowerment; Chapter 10 Networking for innovation; Chapter 11 Dissemination of Practice Development Unit work; Chapter 12 The contribution of the Seacroft Practice Development Unit; References;

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Sommario/riassunto

The theory behind the PDU model is outlined and the key principles underpinning it are identified. The PDU approach is clearly differentiated from the Nursing Development Unit model. Implementation of key principles is explored in depth, with reference to specific work carried out in the PDU. Issues of evaluation, potential future developments and applications of the PDU model are also discussed. The book is for nurses and other practitioners working in PDUs and NDUs, and for health professionals in any setting with an interest in clinical innovation, practice development, research and leaders
