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Autore	Judy Ronald A. T
Titolo	(Dis)forming the American canon [[electronic resource]] : African-Arabic slave narratives and the vernacular / / Ronald A.T. Judy ; foreword by Wahneema Lubiano
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Task of the Ethnologists; 6 Designating Ben Ali's Manuscript Arabic; 7 Reading the Sign's Indeterminate Corpora; 8 Critique of Hypotypopsis: The Inhuman Significance of Ben Ali's Diary; Epilogue: Thought After: Thinking Heterography; Notes; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z

Sommario/riassunto

Judy offers an alternative interpretation of literacy that challenges traditional Enlightenment discourse's claim that literacy and reason are the privileged properties of Western culture. Judy argues, on the basis of his readings of autobiographical African-American Arabic slave narratives, that through the production of the Arabic text, the African slave already had all the elements that the West attributes to "reason" before his original introduction to Western culture-a literacy that already mediated between Africa and Europe.

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Handbook of psychology in legal contexts [[electronic resource] /] / edited by David Carson and Ray Bull

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Handbook of Psychology in Legal Contexts Second Edition; Contents;

About the Editors; List of Contributors; Preface; Introduction
Psychology and Law: A Subdiscipline, an Interdisciplinary Collaboration or a Project?; PART 1 PSYCHOLOGICAL ASSESSMENTS FOR THE COURTS; Chapter 1.1 Adults' Capacity to Make Legal Decisions; Chapter 1.2 The Assessment and Detection of Deceit; Chapter 1.3 Assessing Individuals for Compensation; PART 2 PERSPECTIVES ON SYSTEMS: PSYCHOLOGY IN ACTION; Chapter 2.1 Interviewing by the Police; Chapter 2.2 Violence Risk: From Prediction to Management
Chapter 2.3 Risk: The Need for and Benefits of an Interdisciplinary Perspective
Chapter 2.4 Beyond 'Offender Profiling': The Need for an Investigative Psychology; Chapter 2.5 Uses, Misuses and Implications for Crime Data; Chapter 2.6 Crime Prevention; Chapter 2.7 The Development of Delinquent Behaviour; Chapter 2.8 Children in Disputes; Chapter 2.9 Child Defendants and the Law; PART 3 PERSPECTIVES ON COURTS: TRIALS AND DECISION MAKING; Chapter 3.1 Juror Decision-Making in the Twenty-First Century: Confronting Science and Technology in Court; Chapter 3.2 Assessing Evidence: Proving Facts
Chapter 3.3 Advocacy: Getting the Answers You Want
Chapter 3.4 Expert Evidence: The Rules and the Rationality the Law Applies (or Should Apply) to Psychological Expertise; Chapter 3.5 Decision Making by Juries and Judges: International Perspectives; Chapter 3.6 Restorative Justice: The Influence of Psychology from a Jurisprudent Therapy Perspective; Chapter 3.7 Proactive Judges: Solving Problems and Transforming Communities; PART 4 PERSPECTIVES ON POLICY: PSYCHOLOGY AND PUBLIC DEBATE; Chapter 4.1 Drugs, Crime and the Law: An Attributional Perspective
Chapter 4.2 Psychological Research and Lawyers' Perceptions of Child Witnesses in Sexual Abuse Trials
Chapter 4.3 Alleged Child Sexual Abuse and Expert Testimony: A Swedish Perspective; Chapter 4.4 Eyewitnesses; Chapter 4.5 Psychological and Legal Implications of Occupational Stress for Criminal Justice Practitioners; Chapter 4.6 Therapeutic Jurisprudence: An Invitation to Social Scientists; PART 5 LEGAL PSYCHOLOGY, PSYCHOLOGICAL SCIENCE AND SOCIETY; Chapter 5.1 Methodology: Law's Adopting and Adapting to Psychology's Methods and Findings
Chapter 5.2 Interviewing and Assessing Clients from Different Cultural Backgrounds: Guidelines for all Forensic Professionals
Chapter 5.3 Psychology and Law: A Behavioural or a Social Science?; Table of Cases; Table of Statutes; Index

Sommario/riassunto

The second edition of this popular international handbook highlights the developing relationship between psychology and the law. Consisting of all-new material and drawing on the work of practitioners and academics from the UK, Europe, North America and elsewhere, this volume looks not only at the more traditional elements of psychology and the law - the provision of psychological assessments about individuals to the courts - but also many of the recent developments, such as the interaction between psychologists and other professionals, decision-making by judges and juries, and the shaping of