

| | |
|-------------------------|--|
| 1. Record Nr. | UNISALENTO991001614529707536 |
| Autore | Vogt, W. Paul |
| Titolo | Dictionary of statistics & methodology : a nontechnical guide for the social sciences / W. Paul Vogt, R. Burke Johnson |
| Pubbl/distr/stampa | Los Angeles [etc.] : Sage, 2011 |
| ISBN | 9781412971096 |
| Edizione | [4th ed.] |
| Descrizione fisica | xviii, 437 p.: ill. ; 23 cm |
| Altri autori (Persone) | Johnson, R. Burkeauthor |
| Disciplina | 300.15 |
| Soggetti | Scienze sociali - Metodi statistici - Dizionari |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

| | |
|-------------------------|--|
| 2. Record Nr. | UNINA9910830492903321 |
| Titolo | Information processing biases and anxiety [[electronic resource]] : a developmental perspective // edited by Julie A. Hadwin and Andy Field |
| Pubbl/distr/stampa | Chichester, West Sussex ; ; Malden, MA, : Wiley-Blackwell, 2010 |
| ISBN | 1-282-68663-1 9786612686634 0-470-66146-1 0-470-66145-3 |
| Descrizione fisica | 1 online resource (345 p.) |
| Altri autori (Persone) | HadwinJulie A FieldAndy P |
| Disciplina | 155.4/1246 618.928522 |
| Soggetti | Anxiety in children Human information processing in children |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Information Processing Biases and Anxiety; Contents; List of Contributors; Preface; 1. An Introduction to the Study of Information Processing Biases in Childhood Anxiety: Theoretical and Methodological Issues; Theoretical and Research Issues; 2. Anxiety-Related Reasoning Biases in Children and Adolescents; 3. The Emotional Stroop Task in Anxious Children; 4. Selective Attention to Threat in Childhood Anxiety: Evidence from Visual Probe Paradigms; 5. The Use of Visual Search Paradigms to Understand Attentional Biases in Childhood Anxiety 6. Using Eye Tracking Methodology in Children with Anxiety Disorders7. The Assessment of Fear-Related Automatic Associations in Children and Adolescents; 8. Application of Cognitive Neuroscience Techniques to the Study of Anxiety-Related Processing Biases in Children; The Origin and Treatment of Information Processing Biases in Child Anxiety; 9. Genetics; 10. Temperamental Factors Associated with the Acquisition of Information Processing Biases and Anxiety; 11. Learning of Information Processing Biases in Anxious Children and Adolescents |

12. Intergenerational Transmission of Anxious Information Processing Biases
13. Attentional Biases in Children: Implications for Treatment;
Index

Sommario/riassunto

With contributions from a global team of experts this book provides a comprehensive overview of information processing biases in children and adolescents. The first book to provide readers with an understanding of anxiety and the role of information processing biases more broadly in the context of developmental psychopathology. Demonstrates how researchers have explored diverse aspects of information processing in anxious children and adolescents. Draws on the microparadigms used in the study of development and psychopathology to consider issues related to heritability, temperament,