

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910830459703321 |
| Titolo | Breakthroughs in literacy : teacher success stories and strategies, grades K-8 // Susan E. Israel and contributors |
| Pubbl/distr/stampa | San Francisco : , : Jossey-Bass, , [2009] |
| ISBN | 1-282-54797-6 9786612547973 0-470-63989-X 1-118-26933-0 0-470-63991-1 |
| Edizione | [First edition] |
| Descrizione fisica | 1 online resource (239 pages) |
| Collana | Jossey-Bass teacher |
| Altri autori (Persone) | IsraelSusan E |
| Disciplina | 372.6044 |
| Soggetti | Language arts (Elementary) - Curricula Language arts (Middle school) - Curricula Literacy - Study and teaching (Elementary) - United States Literacy - Study and teaching (Secondary) - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Breakthroughs in Literacy: Teacher Success Stories and Strategies, Grades K-8; Jossey-Bass Teacher; Contents; Introduction: Why Teacher Stories?; Acknowledgments; The Author and Editor; The Contributors; Part One: Connection: Knowing the Learner; Part Two: Motivation: The Right Book Can Make a Difference; Part Three: Engagement: Multisensory Experiences; Part Four: Transformation: Learning Together; Part Five: Conclusion; References; Index |
| Sommario/riassunto | Teachers share advice on creating successful literacy classrooms for all students, including those who struggle This much-needed resource is filled with lively and inspiring stories from teachers who overcame challenges with underperforming and struggling learners-many of them special needs students-to make significant breakthroughs in reading and writing instruction. The teachers reveal their trials, errors, and triumphs in how they discovered particular instructional strategies or incorporated modeling and motivational techniques that best addressed students' learning needs and open |

