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Nota di contenuto	Borrowed Words in emergency medicine : how 'moral injury' makes space for talking What does creative enquiry have to contribute to flourishing in medical education? Embracing Difference : towards an understanding of queer identities in medicine Stress and mental wellbeing in Emergency Medical Dispatchers Paramedics' Lived Experiences of Post Incident Traumatic Distress and Psychosocial support : An Interpretative Phenomenological Study On knowing, not knowing and wellbeing : Conversations about practice The complex issues that lead to nurses leaving the emergency department How do we protect our healthcare workers from occupational hazard that nobody talks about? What is peer support? The Theatre Wellbeing Project evolution from major incident to pandemic RUOK? RU sure UR OK? The story and the storyteller Death and Disability meetings at London's Air Ambulance: working in a Just Culture
Sommario/riassunto	"In 2015 I started working at a medical school, it was an important move for me as I wanted to be part of how doctors were trained, not only to ensure patients get the best possible care but also to understand how we can support doctors in practicing their profession without being harmed by it. I hadn't taken up a research post, but I had come along with a research idea, I wanted to know how it was that

doctors (at this stage of my thinking) could practice for years, see terrible and upsetting things daily, and not be affected by it. I had carried out some literature searches and found concepts like compassion fatigue and burnout, I'd read reports of Post Traumatic Stress Disorder in emergency responders, but what I hadn't seen was a systematic approach to understanding what was happening to doctors, and how we could combat it"--