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Autore	Richmond, William Kenneth <1910-1990>
Titolo	Il teorema dell'educazione continua / W. Kenneth Richmond
Pubbl/distr/stampa	Roma : Armando, c1982
Descrizione fisica	111 p. ; 20 cm
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Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910830212103321
Titolo	Learning and attention disorders in adolescence and adulthood [[electronic resource] ] : assessment and treatment / / edited by Sam Goldstein, Jack A. Naglieri, Melissa DeVries
Pubbl/distr/stampa	Hoboken, NJ, : John Wiley & Sons, 2011
ISBN	1-118-06192-6 1-283-02769-0 9786613027696 1-118-09308-9 1-118-06189-6
Edizione	[Second edition.]
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Soggetti	Attention-deficit disorder in adults Attention-deficit disorder in adolescence Learning disabilities
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Part I: Background. -- Chapter 1 The Changing Face of LD and ADHD in Late Adolescence and Adulthood (Sam Goldstein, Melissa DeVries and Jack Naglieri). -- Chapter 2 Learning Disabilities in Childhood (Sam Goldstein and Melissa DeVries). -- Chapter 3 Attention Deficit/Hyperactivity Disorder in Childhood (Sam Goldstein and Melissa DeVries, Ph.D.). -- Chapter 4 Adults with Learning Disabilities: Barriers and Progress (Noel Gregg). -- Chapter 5 Children With ADHD Grown Up (Russell Barkley and Kevin Antshel). -- Part II: Assessment. -- Chapter 6 Assessment of Cognitive and Neuropsychological Processes (Jack Naglieri). -- Chapter 7 Assessment of Academic Achievement (Nancy Mather and Annmarie Urso, Ph.D.). -- Chapter 8 Assessment of Psychiatric Status and Personality Qualities (J. Russell Ramsay, Ph.D., Brad Rosenfield, Psy.D. and Lofton Harris, M.S.). -- Chapter 9 Integration and Formulation of Data (Sam Goldstein, Jack Naglieri and Melissa DeVries). -- Chapter 10 Legal Rights and Qualification Under the Americans with Disabilities Act (Peter S. Latham, J.D. and Patricia Horan Latham, J.D.). -- Part III: Treatment. -- Chapter 11 Overview of Current Treatment Protocols (Sam Goldstein and Jack Naglieri). -- Chapter 12 Treatment Effectiveness for LD and ADHD (Anastasia Betts). -- Chapter 13 Building Resilience by Shaping Mindsets (Robert Brooks). -- Chapter 14 Using Neurocognitive Psychotherapy for LD and ADHD (Carol Robbins, Ph.D. and Judith M. Glasser, Ph.D.). -- Chapter 15 Strategic Coaching For LD and ADHD (Nancy Ratey, Ed.M., MCC, SCAC and Jodi Sleeper-Triplett). -- Chapter 16 College Programs and Services (Ian Campbell and Kevin Hills). -- Chapter 17 Classroom and Instructional Strategies (Robert J. Volpe, R. Julius Anastasio and George J. DuPaul, Ph.D.). -- Chapter 18 Drugs Affecting Behavior and Learning (Anthony L. Rostain, M.D., M.A.). -- Chapter 19 Vocational Programs and Practices (Rob Crawford, M.Ed.). -- Chapter 20 Lifestyle and Family Issues (Arthur L. Robin, Ph.D.).
Sommario/riassunto	"With informed support, students at the K-12 and collegiate levels can overcome the obstacles of ADHD and other learning disabilities. Drawing on evidence-based techniques, this book provides school psychologists, counselors, and consultants with the best diagnoses and treatments to help their clients become effective students. It includes a thorough overview of LD and ADHD, as well as a set of guidelines to assist adolescents and adults. This is important reading for practitioners in education and mental health working to create learning programs"--Provided by publisher.