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Altri autori (Persone)	MarchandTrevor Hugh James
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Tim Ingold -- 7. Unconscious culture and conscious nature : exploring East Javanese conceptions of the person through Bourdieu's lens / Konstantinos Retsikas -- 8. Learning to weave ; weaving to learn ... what? / Soumhya Venkatesan -- 9. Reflections on knowledge practices and the problem of ignorance / Roy Dilley -- 10. Anthropology of knowledge Emma Cohen -- Index.

Sommario/riassunto

"Making Knowledge presents the work of leading anthropologists who promote pioneering approaches to understanding the nature and social constitution of human knowledge. The book offers a progressive interdisciplinary approach to the subject and covers a rich and diverse ethnography. Presents cutting-edge research and theory in anthropology. Includes many beautiful illustrations throughout. The contributions cover a rich and diverse ethnography. Offers a progressive interdisciplinary approach to the eternal questions concerning 'human knowledge' Contributions by leading scholars in the field who explore a wide range of disciplines through an anthropological perspective"--Provided by publisher.

"As a species, we are composed, in part, of innate capacities - biological, perceptual, cognitive and motor - that engage us with the world of which we are a part, and thereby enable us to survive, adapt and thrive. By contrast, arts and virtues are not innate, but realised and reinforced in social and cultural practice. The contributions to this volume progress our thinking about human knowledge through explorations of the interdependence of nurture with nature: and more specifically the interdependence of mind, body and environment. While emphases on the roles played by environment and context in the processes of knowledge-making vary between the authors, all situate the sentient, practicing body at the core of their work. Investigations are guided by the eternal questions of 'How we know?' and 'How we come to know?' The acute observations and ground-breaking theory that arise from the ethnography promote deeper, better-informed questioning about knowledge, and stimulate interdisciplinary approaches to the study of human learning, thinking and practice"--Provided by publisher.
