

1. Record Nr.	UNINA9910481035803321
Titolo	Fish Ecology [[electronic resource] /] / edited by Robert J. Wootton
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 1992
ISBN	94-011-3832-X
Edizione	[1st ed. 1992.]
Descrizione fisica	1 online resource (X, 212 p.)
Collana	Tertiary Level Biology
Disciplina	577.6
	577.7
Soggetti	Aquatic ecology Zoology Ecotoxicology Freshwater & Marine Ecology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1 The Environment, Organisms and Relationships -- 2 Effects of Abiotic Environmental Identities on Distribution -- 3 Biotic Factors and the Structure of Fish Communities -- 4 Migration, Territoriality and Shoaling in Fishes -- 5 Feeding and Growth -- 6 Life-Histories and Population Dynamics -- 7 Applied Ecology of Fishes -- Appendix Classification of living fishes -- References.
Sommario/riassunto	Fishes live in a world that is unfamiliar to us. Although we may make or even more advanced brief visits to this other world using a snorkel, scuba diving equipment, we can never become a part of it. Yet, an understanding of fish ecology requires an awareness of the relationships between fishes and their environment. The purpose of this book is to introduce the ecology of fishes by describing the inter-relationships between fishes and the aquatic habitats they occupy. The book can be read in complementary ways. A sequential reading, chapter by chapter, covers the main themes of ecology, including habitat use, species interactions, migration, feeding, population dynamics and reproduction in relation to the major habitats occupied by fishes. An alternative reading selects a particular sort of habitat, such as rivers, and, by using the index and skipping from chapter to chapter, builds up a picture of the ecology of fishes living in that

habitat. The text is written for advanced students. Its emphasis is on descriptive rather than quantitative ecology. It is assumed that the reader will be familiar with the basic biology of fishes, acquired from a text such as The Biology of Fishes (Bone and Marshall, 1982) also published in the Tertiary Level Biology series. I would like to thank Dr J. D. Fish and two anonymous reviewers who, within a tight time-schedule, tried to improve the text. Any mistakes and shortcomings are my contribution.

2. Record Nr.	UNINA9910829930203321
Autore	Middaugh Michael F. <1945->
Titolo	Planning and assessment in higher education [[electronic resource]] : demonstrating institutional effectiveness / / Michael F. Middaugh
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2010
ISBN	1-282-37992-5 9786612379925 1-118-26957-8 0-470-60544-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (258 p.)
Collana	The Jossey-Bass higher and adult education series
Disciplina	378.1/07 378.166
Soggetti	Education, Higher - Planning Universities and colleges - Administration Education, Higher - Standards Education, Higher - Economic aspects Educational evaluation Educational accountability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Planning and Assessment in Higher Education: Demonstrating Institutional Effectiveness; Contents; Preface; About the Author; Chapter 1: THE NATIONAL CONTEXT FOR ASSESSMENT; Chapter 2: STARTING AT THE BEGINNING: Mission-Driven Planning and

Assessment; Chapter 3: ASSESSING INSTITUTIONAL EFFECTIVENESS: Student Issues; Chapter 4: A CORE ISSUE IN INSTITUTIONAL EFFECTIVENESS: Developing Sensible Measures of Student Learning; Chapter 5: MAXIMIZING HUMAN AND FISCAL RESOURCES IN SUPPORT OF THE TEACHING/LEARNING PROCESS Chapter 6: A COMPARATIVE CONTEXT FOR EXAMINING DATA ON TEACHING LOADS AND INSTRUCTIONAL COSTS Chapter 7: MEASURING ADMINISTRATIVE EFFECTIVENESS; Chapter 8: COMMUNICATING ASSESSMENT RESULTS; Chapter 9: WHERE DO WE GO FROM HERE?; Appendix A: UNIVERSITY OF DELAWARE COLLEGE SELECTION SURVEY; Appendix B: UNIVERSITY OF DELAWARE 2007 STUDY OF INSTRUCTION COSTS AND PRODUCTIVITY, BY ACADEMIC DISCIPLINE; References; Web-Based References; Resources for Further Reading; Index

Sommario/riassunto

Planning and Assessment in Higher Education provides guidance for assessing and promoting institutional effectiveness. The book contains a wide range of issues, from measures of effectiveness to communicating with the public. Written by an expert in the field, with titles such as the Assistant VP for Institutional Research and Planning, director of national costs of instruction research project, as well as the Vice Chair of an accreditation agency, this is an essential resource for university leaders for achieving institutional effectiveness.
