

1. Record Nr.	UNINA9910829898403321
Autore	Clark Elizabeth A.
Titolo	The Fathers Refounded : Protestant Liberalism, Roman Catholic Modernism, and the Teaching of Ancient Christianity in Early Twentieth-Century America // Elizabeth A. Clark
Pubbl/distr/stampa	Philadelphia : , : University of Pennsylvania Press, , [2018] ©2019
ISBN	0-8122-9562-5
Descrizione fisica	1 online resource (449 pages)
Collana	Divinations: Rereading Late Ancient Religion
Disciplina	230
Soggetti	Modernism (Christian theology) - United States - History - 20th century Theology - Study and teaching - United States - History - 20th century Church history - Primitive and early church, ca. 30-600 - Historiography Liberalism (Religion) - Protestant churches - History - 20th century Modernism (Christian theology) - Catholic Church - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Introduction -- Chapter 1. Roman Catholic Modernism and Protestant Liberalism -- Chapter 2. McGiffert's Life and Writings -- Chapter 3. McGiffert's Assumptions, Influences, and Approaches -- Chapter 4. McGiffert's Teaching of Early Christianity -- Chapter 5. LaPiana's Life and Writings -- Chapter 6. LaPiana's Assumptions, Influences, and Approaches -- Chapter 7. LaPiana's Teaching of Early Christianity -- Chapter 8. Case's Life and Writings -- Chapter 9. Case's Assumptions, Influences, and Approaches -- Chapter 10. Case's Teaching of Early Christianity -- Conclusion -- Archival Sources and List of Abbreviations -- Notes -- Bibliography -- Index -- Acknowledgments
Sommario/riassunto	In the early twentieth century, a new generation of liberal professors sought to prove Christianity's compatibility with contemporary currents in the study of philosophy, science, history, and democracy. These modernizing professors-Arthur Cushman McGiffert at Union

Theological Seminary, George LaPiana at Harvard Divinity School, and Shirley Jackson Case at the University of Chicago Divinity School-hoped to equip their students with a revisionary version of early Christianity that was embedded in its social, historical, and intellectual settings. In *The Fathers Refounded*, Elizabeth A. Clark provides the first critical analysis of these figures' lives, scholarship, and lasting contributions to the study of Christianity. *The Fathers Refounded* continues the exploration of Christian intellectual revision begun by Clark in *Founding the Fathers: Early Church History and Protestant Professors in Nineteenth-Century America*. Drawing on rigorous archival research, Clark takes the reader through the professors' published writings, their institutions, and even their classrooms-where McGiffert tailored nineteenth-century German Protestant theology to his modernist philosophies; where LaPiana, the first Catholic professor at Harvard Divinity School, devised his modernism against the tight constraints of contemporary Catholic theology; and where Case promoted reading Christianity through social-scientific aims and methods. Each, in his own way, extricated his subfield from denominationally and theologically oriented approaches and aligned it with secular historical methodologies. In so doing, this generation of scholars fundamentally altered the directions of Catholic Modernism and Protestant Liberalism and offered the promise of reconciling Christianity and modern intellectual and social culture.
