

1.	Record Nr.	UNINA990005034380403321
	Titolo	KARL Kraus / hrsg. von Heinz Ludwig Arnold
	Pubbl/distr/stampa	Mnnchen : Text+Kritik, c1975
	ISBN	3-921-40208-5
	Descrizione fisica	243 p. ; 23 cm
	Locazione	FLFBC
	Collocazione	XK 4
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990009095860403321
	Autore	Dieck, Tammo Tom
	Titolo	Algebraic topology / T.T. Dieck
	Pubbl/distr/stampa	Zurich : European Mathematical Society, 2008
	ISBN	978-3-03719-048-7
	Descrizione fisica	XI, 567 p. ; 24 cm
	Collana	EMS Textbooksin mathematics
	Locazione	FINBN
	Collocazione	02 23 E 16
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910829896903321
Titolo	Jewish day schools, Jewish communities : a reconsideration // edited by Alex Pomson and Howard Deitcher [[electronic resource]]
Pubbl/distr/stampa	Oxford : , : Littman Library of Jewish Civilization, , 2014
ISBN	1-80034-077-X 1-909821-10-1
Descrizione fisica	1 online resource (xi, 414 pages) : digital, PDF file(s)
Collana	Liverpool scholarship online
Disciplina	371.076
Soggetti	Jewish day schools Jews - Education Community and school
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published in 2009. Title from publisher's bibliographic system (viewed on 05 Jul 2019).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Building community within and around schools : can Jewish days schools measure up? / Ellen B. Goldring -- From control to collaboration : mapping school communities across diverse contexts / Claire Smrekar -- Compassionate conservatism : on schools, community, and democracy / Deborah Meier -- A response to Deborah Meier / Joshua Elkin -- Community as a means and an end in Jewish education / Jon A. Levisohn -- Do Jewish schools make a difference in the former Soviet Union? / Zvi Gitelman -- Jewish pupils' perspectives on religious education and the expectations of a religious community : the Jewish High School in Berlin / Christine Muller -- Mutual relations between shelihim and local teachers at Jewish schools in the former Soviet Union / Ira Dashevsky and Uriel Ta'ir -- Community school versus school as community : the case of Bet El community in Buenos Aires / Yossi J. Goldstein -- Beyond the community : Jewish day school education in Britain / Helena Miller -- Attitudes, behaviours, values, and school choice : a comparison of French Jewish families / Erik H. Cohen -- The school ghetto in France / Ami Bouganim -- Relationships between schools and parents in haredi popular literature in the United States / Yoel Finkelman -- The impact of community on curriculum

decision-making in a North American Jewish day school / Eli Kohn -- Ideological commitment in the supervision of Jewish studies teachers : representing community / Michal Muszkat-Barkan and Asher Shkedi -- Schooling for change in the religious world : an educational experiment in a religious junior high school in Israel / Elana Maryles Sztokman -- Home-made Jewish culture at the intersection of family life and school / Alex Pomson and Randal F. Schnoor -- Teacher perspectives on behaviour problems : background influences on behavioural referral criteria and definitions of rebellious behaviour / Scott J. Goldberg, Binyamin Krohn, and Michael Turetsky -- Shabbatonim as experiential education in the North American community day high school / Jeffrey S. Kress and Joseph Reimer -- Teaching leadership through town meeting / Jay Dewey -- Building community in a pluralist high school / Susan L. Shevitz and Rahel Wasserfall.

Sommario/riassunto

Cross-cultural and genuinely comparative, this consideration of Jewish day-schools around the world reframes day-school research and policy-making and offers original insights into faith-based schooling and the public good.
