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Nota di contenuto	Building community within and around schools : can Jewish days schools measure up? / Ellen B. Goldring -- From control to collaboration : mapping school communities across diverse contexts / Claire Smrekar -- Compassionate conservatism : on schools, community, and democracy / Deborah Meier -- A response to Deborah Meier / Joshua Elkin -- Community as a means and an end in Jewish education / Jon A. Levisohn -- Do Jewish schools make a difference in the former Soviet Union? / Zvi Gitelman -- Jewish pupils' perspectives on religious education and the expectations of a religious community : the Jewish High School in Berlin / Christine Muller -- Mutual relations between shelihim and local teachers at Jewish schools in the former Soviet Union / Ira Dashevsky and Uriel Ta'ir -- Community school versus school as community : the case of Bet El community in Buenos Aires / Yossi J. Goldstein -- Beyond the community : Jewish day school education in Britain / Helena Miller -- Attitudes, behaviours, values, and school choice : a comparison of French Jewish families / Erik H. Cohen -- The school ghetto in France / Ami Bouganim -- Relationships between schools and parents in haredi popular literature in the United States / Yoel Finkelman -- The impact of community on curriculum

decision-making in a North American Jewish day school / Eli Kohn -- Ideological commitment in the supervision of Jewish studies teachers : representing community / Michal Muszkat-Barkan and Asher Shkedi -- Schooling for change in the religious world : an educational experiment in a religious junior high school in Israel / Elana Maryles Sztokman -- Home-made Jewish culture at the intersection of family life and school / Alex Pomson and Randal F. Schnoor -- Teacher perspectives on behaviour problems : background influences on behavioural referral criteria and definitions of rebellious behaviour / Scott J. Goldberg, Binyamin Krohn, and Michael Turetsky -- Shabbatonim as experiential education in the North American community day high school / Jeffrey S. Kress and Joseph Reimer -- Teaching leadership through town meeting / Jay Dewey -- Building community in a pluralist high school / Susan L. Shevitz and Rahel Wasserfall.

Sommario/riassunto

Cross-cultural and genuinely comparative, this consideration of Jewish day-schools around the world reframes day-school research and policy-making and offers original insights into faith-based schooling and the public good.
