1. Record Nr. UNINA9910829859703321 Autore Alsop Auldeen Titolo Continuing professional development [[electronic resource]]: a guide for therapists / / Auldeen Alsop Oxford; Malden, MA, Blackwell Science, 2000 Pubbl/distr/stampa **ISBN** 1-281-31830-2 9786611318307 0-470-69031-3 0-470-68005-9 0-632-06034-4 Descrizione fisica 1 online resource (ix, 182 p.) Disciplina 615.507155 615.8/515/0715 Occupational therapists - Vocational guidance Soggetti Physical therapists - Vocational guidance Occupational therapy - Study and teaching (Continuing education) Physical therapy - Study and teaching (Continuing education) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; Foreword; Preface; 1 Continuing professional development; 2 Using portfolios for continuing professional development; 3 Developing a portfolio; 4 Building a career; 5 Competence: maintenance and development: 6 Equipped to learn: 7 The adult learner: 8 The workplace as a learning environment; 9 Learning opportunities and strategies; 10 Learning skills and their application; 11 Gaining qualifications; 12 Support for learning and continuing professional development; 13 Activities for continuing professional development; Realising dreams; Index Therapists must increase their understanding of Continuing Sommario/riassunto Professional Development (CPD) to maintain and improve competence. Every practitioner will need to take steps to maintain and demonstrate continued competence under the provisions of the new Health Act

1999. This book considers current policy on CPD and discusses the

theoretical basis for maintaining competence and for adult learning. Primarily, however, it provides practical guidance on how to develop a strategy for professional and career development, and on portfolio preparation that shows evidence of professional updating and