

1. Record Nr.	UNINA9910829859203321
Titolo	Content matters [[electronic resource]] : a disciplinary literacy approach to improving student learning // Stephanie M. McConachie, Anthony R. Petrosky, editors ; foreword by Lauren B. Resnick
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2010
ISBN	0-470-54982-3 1-282-37959-3 9786612379598 1-118-26946-2 0-470-54981-5
Descrizione fisica	1 online resource (275 p.)
Collana	Jossey-Bass education series
Altri autori (Persone)	McConachieStephanie M. <1946-> PetroskyTony
Disciplina	428.00712 428.40712
Soggetti	Language arts - Correlation with content subjects English language - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Content Matters: A Disciplinary Literacy Approach to Improving Student Learning; Contents; Foreword; Preface; Acknowledgments; The Editors; The Authors; Chapter 1: Engaging Content Teachers in Literacy Development; Chapter 2: Disciplinary Literacy: A Principle-Based Framework; Chapter 3: Disciplinary Literacy in the History Classroom; Chapter 4: Disciplinary Literacy in the Mathematics Classroom; Chapter 5: Disciplinary Literacy in the Science Classroom; Chapter 6: Disciplinary Literacy in the English Language Arts Classroom Chapter 7: Embedding Disciplinary Literacy: Leadership and Professional LearningAppendix A: Disciplinary Literacy Design Principles by Core Academic Area; Appendix B: Disciplinary Literacy Observation Protocol; Appendix C: Selected Disciplinary Literacy Tools; References; Index
Sommario/riassunto	An authoritative guide for improving teaching, learning, and literacy in content area classrooms This book introduces teachers to the

Disciplinary Literacy instructional framework developed by the Institute for Learning, University of Pittsburgh. Grounded in the Principles of Learning developed by acclaimed educator Lauren Resnick, the framework is designed to prepare students, grades 6 and up, to master the rigorous academic content learning required for college success. Unlike 'generic' teaching models, the framework is specifically tailored for each of the content disciplines. High

2. Record Nr.	UNINA9910814910803321
Autore	de Alarcon Pedro Antonio
Titolo	Diario de un testigo de la guerra de Africa / / Pedro Antonio de Alarcon
Pubbl/distr/stampa	Barcelona, Spain : , : Linkgua, , 2019
Descrizione fisica	1 recurso en linea (423 paginas)
Collana	Linkgua Historia ; ; 8
Disciplina	964.03
Soggetti	Spanish-Moroccan War, 1859-1860 Guerra hispano-marroqui, 1859 y 1860 Libros electronicos.
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph