

1. Record Nr.	UNINA9910829850803321
Titolo	List of MAK and BAT Values 2012: Maximum Concentrations and Biological Tolerance Values at the Workplace
Pubbl/distr/stampa	[Place of publication not identified], : Wiley VCH Imprint, 2012
ISBN	3-527-66603-6
Descrizione fisica	1 online resource (265 pages)
Collana	Report (Deutsche Forschungsgemeinschaft. Kommission zur Prufung Gesundheitsschadlicher Arbeitsstoffe) ; ; Number 48
Disciplina	615.902
Soggetti	Biological exposure indices (Industrial toxicology) Threshold limit values (Industrial toxicology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di contenuto	Maximum Concentrations at the Workplace. Significance, Use and Derivation of MAK Values -- List of Substances -- Carcinogenic Substances -- Sensitizing Substances -- Aerosols -- Limitation of Exposure Peaks -- Percutaneous Absorption -- MAK Values and Pregnancy -- Germ Cell Mutagens -- Substances Requiring Special Consideration -- Assessment Values in Biological Material. Significance and Use of BAT Values and BLW -- List of Substances -- Carcinogenic Substances -- BLW -- BAR -- CAS Number Index.
Sommario/riassunto	MAK values (Maximum Concentrations at the Workplace) and BAT values (Biological Tolerance Values) promote the protection of health at the workplace. They are an efficient indicator for the toxic potential of chemical compounds. This book contains a list of scientifically recommended threshold limit values for about 1000 chemical compounds. Carcinogens, germ cell mutagens, embryotoxicants, sensitizing substances and those potentially bearing a risk to pregnancy are treated separately. Of particular value are the lists of substances which were reviewed in the past 12 months, including substances being examined for the establishment of MAK and BAT values in coming years.

2. Record Nr.	UNINA9910810980803321
Titolo	Keeping score for all : the effects of inclusion and accommodation policies on large-scale educational assessments // Committee on Participation of English Language Learners and Students with Disabilities in NAEP and Other Large-Scale Assessments ; Judith Anderson Koenig and Lyle F. Bachman, editors
Pubbl/distr/stampa	Washington, DC, : National Academies Press, c2004
ISBN	0-309-16590-3 1-280-17597-4 9786610175970 0-309-53317-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (150 p.)
Altri autori (Persone)	KoenigJudith A BachmanLyle F. <1944->
Disciplina	371.26/4
Soggetti	Educational tests and measurements - United States - Evaluation Inclusive education - United States - Evaluation Students with disabilities - Education - United States Limited English-proficient students - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""FrontMatter""; ""Preface""; ""Contents""; ""Executive Summary""; ""1 Introduction""; ""2 Characteristics of the Students, the Assessments, and Commonly Used Accommodations""; ""3 Participation in NAEP and Other Large-Scale Assessments""; ""4 Factors That Affect the Accuracy of NAEP's Estimates of Achievement""; ""5 Available Research on the Effects of Accommodations on Validity""; ""6 Articulating Validation Arguments""; ""7 Implications of the Committee's Conclusions and Recommendations""; ""References""; ""Appendix Biographical Sketches of Committee Members and Staff""