Record Nr. UNINA9910829400303321 Autore Zittoun Tania Titolo Human development in the life course: melodies of living / / Tania Zittoun (Universite de Neuchatel, Switzerland) [and five others] [[electronic resource]] Cambridge:,: Cambridge University Press,, 2013 Pubbl/distr/stampa **ISBN** 1-139-89015-8 1-107-46032-8 1-107-45884-6 1-107-56238-4 0-521-10669-9 1-107-47176-1 1-107-46809-4 1-139-01980-5 Descrizione fisica 1 online resource (xiii, 430 pages) : digital, PDF file(s) Disciplina 155 Soggetti Developmental psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto part 1. Time for development -- part 2. Space for development -- part 3. Beyond time and space: imagination. Sommario/riassunto Drawing on philosophy, the history of psychology and the natural sciences, this book proposes a new theoretical foundation for the psychology of the life course. It features the study of unique individual life courses in their social and cultural environment, combining the perspectives of developmental and sociocultural psychology, psychotherapy, learning sciences and geronto-psychology. In particular, the book highlights semiotic processes, specific to human development, that allow us to draw upon past experiences, to choose among alternatives and to plan our futures. Imagination is an important outcome of semiotic processes and enables us to deal with daily constraints and transitions, and promotes the transformation of social representation and symbolic systems - giving each person a unique

style, or 'melody', of living. The book concludes by questioning the

methodology and epistemology of current life course studies.