I. Record Nr. UNINA9910829165803321

Titolo Language disorders in children and adults [[electronic resource]]:

psycholinguistic approaches to therapy / / edited by Shula Chiat, James

Law and James Marshall

Pubbl/distr/stampa London,: Whurr Publishers, 2005, c1997

ISBN 1-282-34255-X

9786612342554 0-470-69915-9 0-470-69857-8

Descrizione fisica 1 online resource (286 p.)

Collana Whurr Publishers' books on communication disorders

Altri autori (Persone) ChiatShula

LawJames Christopher <1956-2021.>

MarshallJane

Disciplina 371.914246

616.855

Soggetti Communicative disorders - Treatment

Language disorders - Treatment

Speech therapy

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Language Disorders in Children and Adults; Contents;

Acknowledgements; Contributors; General Introduction Making new connections: in whose interests?; Part 1: Phonological processing; Chapter 1.1 Introduction; Chapter 1.2 Christopher Lumpship: developing phonological representations in a child with an auditory processing deficit; Chapter 1.3 Remediating auditory processing deficits in adults with aphasia; Chapter 1.4 Afterword; Part 2: Lexical processing; Chapter 2.1 Introduction; Chapter 2.2 When is a rolling pin a 'roll the pen': a clinical insight into lexical problems

Chapter 2.3 A treatment for anomia combining semantics, phonology and orthographyChapter 2.4 Afterword; Part 3: Sentence processing; Chapter 3.1 Introduction; Chapter 3.2 Colourful semantics: thematic role therapy; Chapter 3.3 Mapping therapy with a fluent dysphasic?; Chapter 3.4 Afterword; Part 4: Pragmatics: a breakdown in contextual

The treatment of communication deficits following right hemisphere lesion; Chapter 4.4 Afterword; Part 5: Postscript

Chapter 5.1 Making new connections: are patterns emerging? Chapter 5.2 Psycholinguistic applications to language therapy; References

meaning; Chapter 4.1 Introduction; Chapter 4.2 A case study of a child with pragmatic difficulties: assessment and intervention; Chapter 4.3

Sommario/riassunto

Each chapter is written by a speech and language therapist specialising in psycholinguistic approaches to investigation and intervention. Authors were invited to present a single case in one of four given areas ??? speech processing, lexical processing, sentence processing and pragmatics. The editors have provided introductions to each subject area and a discussion of the findings at the end of each section.