

1. Record Nr.	UNINA9910829157203321
Titolo	Contemporary perspectives and research on early childhood education // edited by Mustafa Yasar, Ozkan Ozgun and Jeanne Galbraith
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2014 ©2014
ISBN	1-4438-5964-8
Descrizione fisica	1 online resource (428 p.)
Disciplina	372.210941
Soggetti	Early childhood education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	TABLE OF CONTENTS; CONTEMPORARY PERSPECTIVES AND RESEARCH ON EARLY CHILDHOOD EDUCATION; PART 1; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; CHAPTER SIX; CHAPTER SEVEN; PART 2; CHAPTER EIGHT; CHAPTER NINE; CHAPTER TEN; CHAPTER ELEVEN; PART 3; CHAPTER TWELVE; CHAPTER THIRTEEN; CHAPTER FOURTEEN; CHAPTER FIFTEEN; CHAPTER SIXTEEN; CHAPTER SEVENTEEN; PART 4; CHAPTER EIGHTEEN; CHAPTER NINETEEN; CHAPTER TWENTY; CHAPTER TWENTY ONE; PART 5; CHAPTER TWENTY TWO; CHAPTER TWENTY THREE; CHAPTER TWENTY FOUR; PART 6; CHAPTER TWENTY FIVE; CHAPTER TWENTY SIX; CHAPTER TWENTY SEVEN CHAPTER TWENTY EIGHT CHAPTER TWENTY NINE; PART 7; CHAPTER THIRTY; CHAPTER THIRTY ONE; CHAPTER THIRTY TWO; CHAPTER THIRTY THREE; CHAPTER THIRTY FOUR; PART 8; CHAPTER THIRTY FIVE; CHAPTER THIRTY SIX; CHAPTER THIRTY SEVEN; CHAPTER THIRTY EIGHT; CHAPTER THIRTY NINE; CONTRIBUTORS
Sommario/riassunto	Contemporary Perspectives and Research on Early Childhood Education is a welcome addition to the field of early childhood education. This book enhances the understanding of different approaches to curriculum and instruction; appropriate assessment strategies; the role of math and science in children's development; the importance of seeing the whole child and ensuring children develop holistically

through play and arts; training effective teachers; and the importance of helping parents to be b...
