1. Record Nr. UNINA9910829143403321 Autore Provencio Nathaniel Titolo Community connections and your PLC at work: a guide to engaging families / / Nathaniel Provencio Pubbl/distr/stampa Bloomington, Indiana:,: Solution Tree Press,, [2021] 2021 **ISBN** 1-951075-20-X Descrizione fisica 1 online resource (ix, 124 pages) Collana Gale eBooks Disciplina 370.711 Professional learning communities - United States Soggetti Education - Parent participation - United States School improvement programs - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto 1. Setting the stage -- 2. Creating a family-engagement guiding coalition -- 3. Articulating a family-focused mission and vision -- 4. Achieving a customer-centric culture -- 5. Creating a focus on learning with families -- 6. Cultivating collaboration with families -- 7. Focusing on results with families. Sommario/riassunto "Family engagement with schools is known to be key to student achievement, but such involvement can be a challenge in economically disadvantaged schools-precisely the schools that need it the most. In The Community Connection, Nathaniel Provencio guides readers to building this vital engagement by broadening a school's professional learning community (PLC) to include parents, families, and other community members in a productive collaboration towards success for all students. Drawing on his own experience as a principal who used the PLC process to transform a struggling school into an awardwinning school, Provencio demonstrates step by step how the focus on learning, collaboration, and results at the heart of the PLC process can be used not merely to enhance family engagement, but to create a collaborative culture in which all stakeholders become educators. With an emphasis on transparency, mutual trust, and clarity on the school's

vision and mission, The Community Connection provides readers with a

roadmap to a culture of shared and ongoing betterment both within the school walls and in the community at large"--