

1. Record Nr.	UNINA9910829130403321
Titolo	Differential diagnosis and treatment of children with speech disorder / / edited by Barbara Dodd
Pubbl/distr/stampa	London ; ; Philadelphia, Pa., : Whurr Publishers, 2010, c2005
ISBN	1-118-71333-8 1-118-71334-6
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (369 p.)
Altri autori (Persone)	DoddBarbara
Disciplina	618.92855075
Soggetti	Speech disorders in children - Diagnosis Speech disorders in children - Diagnosis, Differential Language disorders in children - Diagnosis Language disorders in children - Diagnosis, Differential
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Contents; Preface; General preface; Contributors; Acknowledgements; Part I Understanding Speech-disordered Children; Chapter 1 Children with speech disorder: defining the problem; Chapter 2Children's acquisition of phonology; Chapter 3Differential diagnosis of phonological disorders; Chapter 4Childhood apraxia of speech; Chapter 5Epidemiology of speech disorders; Chapter 6The relationship between speech disorders and language; Part II Treatment of Phonological Disorders; Chapter 7A problem-solving approach to clinical management Chapter 8A procedure for classification of speech disordersChapter 9Phonological approaches to intervention; Chapter 10Treating inconsistent speech disorders; Chapter 11Childhood apraxia of speech: treatment case studies; Chapter 12Clinical effectiveness; Part III Speech Disorders in Special Populations; Chapter 13Phonological abilities of children with cognitive impairment; Chapter 14Hearing impairment; Chapter 15The relationship between auditory processing and phonological impairment; Chapter 16 Bilingual children with phonological disorders: identification and intervention Chapter 17 Understanding the relationship between speech and

language impairment and literacy difficulties: the central role of phonology Appendices; References; Index

Sommario/riassunto

Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads. The new edition addresses their concerns. Norms for speech development are given, differentiating between the emergence of the ability to produce speech sounds (articulation) and typical developmental error patterns (phonology). The incidence of speech disorders is described for one UK service providing crucial information for service management. The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with dis