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Nota di contenuto	Cover; Half Title; Series Page; Title Page; Copyright Page; Contents; List of figures; List of tables; List of contributors; Foreword by Tim Keane; 1. Regenerative development: Urbanization, climate change, and the common good; 2. The regenerative paradigm: Discerning how we make sense of the world; 3. The centrality of the systems approach: Regenerative development, resilience, and sustainability; 4. Toward a regenerative psychology of place; 5. Regenerative development and environmental justice; 6. Governing regenerative development 7. Regenerative development and environmental ethics: Healing the mismatch between culture and the environment in the third millennium8. Regenerative economics; 9. CityCrafting: Evolution of regenerative development and regenerative development in practice; 10. Rethinking memorial public spaces as regenerative through a dynamic landscape assessment plan approach; 11. Integrating social science and positive psychology into regenerative development and design processes; 12. Workforce development: A regenerative perspective; 13. Education for regeneration; 14. Conclusion; Index
Sommario/riassunto	This volume focuses on the theory and practice of the regenerative development paradigm that is rapidly displacing sustainability as the most fertile ground for climate change adaptation research. This book

brings together key thinkers in this field to develop a meaningful synthesis between the existing practice of regenerative development and the input of scholars in the social sciences. It begins by providing an expert introduction to the history, principles, and practices of regenerative development before going on to present a thorough theoretical examination by known theorists from disciplines including sociology, geography, and ethics. A section on regenerative development practices illustrates the need to significantly advance our understanding of how urbanization, climate change, and inequality interact at every scale of development work. Finally, the book ends with a serious consideration of the ways in which integrated systems thinking in higher education could result in a curriculum for the next generation of regenerative development professionals. Regenerative Urban Development, Climate Change and the Common Good will be of great interest to students, scholars, and practitioners of regenerative development, climate change, urban planning, and public policy.

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