Record Nr. UNINA9910829092503321 Autore Du Liang <1976-> Titolo Learning to be Chinese American: community, education, and ethnic identity / / Liang Du Lanham, Md., : Lexington Books, c2010 Pubbl/distr/stampa **ISBN** 1-283-61386-7 0-7391-3850-2 9786613926319 Edizione [1st ed.] Descrizione fisica 1 online resource (152 p.) Disciplina 305.895/1073 Soggetti Chinese Americans - Ethnic identity Chinese Americans - Social conditions Chinese Americans - Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Chinese Americans: community, education, and identities --Rationales behind an education: that box doesn't belong to you -- The creation of a diaspora identity -- The limits of ethnicity : communitybased education as a contesting site -- Learning to be Chinese Americans in new times: community, identity, and globalization. Sommario/riassunto Based on original ethnographic material collected in an upper-middle class Chinese American community, this book aims at exploring the complicated identity production process within the community in relation to the rapidly changing global and local contexts. The book is expected to expand the scope of existing literature on identity production among immigrants of color in both empirical and

methodological terms.