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Nota di contenuto	Frontmatter -- Contents -- Contributors -- Foreword -- Chapter 1. Introduction: The Apex of 'the Third Wave' – English Language across Greater China -- Chapter 2. The English Language in Mainland China: A Sociolinguistic Profile -- Chapter 3. English-knowing Bilingualism in Singapore: Economic Pragmatism, Ethnic Relations and Class -- Chapter 4. English Language in Taiwan: An Examination of its Use in Society and Education in Schools -- Chapter 5. Improving the Standards and Promoting the Use of English in Hong Kong: Issues, Problems and Prospects -- Chapter 6. English Use and Education in Macao -- Chapter 7. The 'English Curriculum Standards' in China: Rationales and Issues -- Chapter 8. Primary School English Language Teaching in South China: Past, Present and Future -- Chapter 9. English Immersion in Mainland China -- Chapter 10. Family Background and English Learning at Compulsory Stage in Shanghai -- Chapter 11. Economic Development and the Growing Importance of the English Language in Guangxi -- Chapter 12. Trilingual Education Policy Ideals and Realities for the Naxi in Rural Yunnan -- Chapter 13. Learning English as a Third Language by Uyghur Students in Xinjiang: A Blessing in Disguise? --

This volume is the first to offer a comprehensive and, at the same time, in-depth examination of the spread of English and English language education across Greater China. It consists of two parts. Part 1 presents rich sociolinguistic data for easy comparisons between mainland China, Singapore, Taiwan, Hong Kong, and Macao, while Part 2 explores in depth the phenomena inside mainland China to provide contrastive analysis of English language use and education in economically booming areas such as Shanghai and Guangdong and underdeveloped regions like Xinjiang and Yunnan. With the descriptive, comparative and analytical accounts of different territories ranging from nation-states to small villages in remote areas, theories on the spread of English, second/third language acquisition and identity are challenged with new concepts proposed and established.