

1. Record Nr.	UNINA9910829065103321
Autore	Teitel Lee
Titolo	The professional development schools handbook : starting, sustaining, and assessing partnerships that improve student learning // Lee Teitel ; foreword by Marsha Levine ; acquisitions editor Rachel Livsey ; copy editor Toni Williams ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2003 ©2003
ISBN	1-4833-6263-9
Descrizione fisica	1 online resource (297 p.)
Disciplina	370.711
Soggetti	Laboratory schools - United States College-school cooperation - United States Teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Toolkit Entries; Foreword; Preface; Focusing the Standards on Student Learning; Why I Wrote This Book; How This Book is Organized; How to Use This Book; A Note on Leadership and Readership; Why is There So Much about Assessment in This Book?; Final Organizational Note; Acknowledgments; About the Author; Chapter 1 - Introduction: History and Foundations of Professional Development Schools; The Roots and Contexts for Professional Development Schools; Principles, Beliefs, and Goals: The Coalescence of a Movement; Chapter Resources Chapter 2 - Collaboration: Developing Joint Ownership of Student Learning Overview and History; Start-up Tasks and Challenges; Issues and Challenges in Sustainability; Assessment; Toolkit; Chapter Resources; Chapter 3 - Structures, Resources, and Roles: Supporting Changes in the Learning Environment; Overview and History; Start-up Tasks and Challenges; Issues and Challenges in Sustainability; Assessment; Toolkit; Chapter Resources; Chapter 4 - Learning Community: Improving Approaches to Teaching, Learning, and Leadership; Overview and History; Start-up Tasks and Challenges

Issues and Challenges in Sustainability Assessment; Documentation Example; Toolkit; Chapter Resources; Chapter 5 - Diversity and Equity: Preparing a Diverse Group of Educators to Teach all Students; Overview and History; Start-up Tasks and Challenges; Issues and Challenges in Sustainability; Assessment; Diversity and Equity Assessment Template; Documentation Example; Toolkit; Chapter Resources; Chapter 6 - Accountability and Quality Assurance: Assessing the Partnership and its Outcomes; Overview and History; Start-up Tasks and Challenges; Issues and Challenges in Sustainability; Assessment Accountability and Quality Assurance Template Documentation Example; Toolkit; Chapter Resources; Chapter 7 - Next Steps for Strengthening Your Professional Development School; Use Quick-Checks to Know Where You are and Where You Want to Go; Use Case Studies to Foster Communication; Conduct an Informal Self-Assessment; Conduct a Formal Self-Study Using the PDS Standards; Follow up Your Self-Study with a thoughtful Action Plan; Work with the Ideas of This Book as Part of a Network; Conclusion; Appendix A: Applying the Framework to Multiple School PDS Partnerships Appendix B: Using Cases to Facilitate Discussion of Partnership Issues References; Index

Sommario/riassunto

This easy-to-use book provides practical strategies for initializing, maximizing, and evaluating Professional Development Schools-from meeting the standards, to hands-on tool kits and "quick-check" self-assessments.
