Record Nr. UNINA9910829064503321 Autore Marcus Susan Archibald Titolo The hungry brain: the nutrition/cognition connection / / Susan **Archibald Marcus** Pubbl/distr/stampa Thousand Oaks, California:,: Corwin,, 2007 ©2007 **ISBN** 1-4522-9469-0 1-4522-9786-X Descrizione fisica 1 online resource (168 p.) Collana In A Nutshell collection Disciplina 372.3730440941 School children - Nutrition - Requirements Soggetti Nutrition - Study and teaching (Elementary) Nutrition - Study and teaching (Elementary) - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. ""Cover""; ""Contents""; ""Preface""; ""Introduction""; ""Chapter 1 a€? Nota di contenuto Wherea€?s the Food?""; ""Chapter 2 a€? Malnutrition of the Brain""; ""Chapter 3 a€? Not all Fats are Bad""; ""Chapter 4 a€? Sugar""; ""Chapter 5 a€? Not all Foods are Good: Food Allergies""; ""Chapter 6 a€? Exercise and the Brain""; ""Appendices""; ""Glossary of Terms""; ""Resources""; ""References"" Sommario/riassunto Feed the brain first to make the nutrition/cognition connection! Focusing on nutrition's role in promoting learning, the author calls on educators to model good food choices for their students. Building on a simple three-part framework of plant foods, animal foods, and junk foods, and incorporating exercise, the text shows educators how: Healthy eating provides a powerful link to learningChildhood obesity. food allergies, and other disorders may be related to eating habitsBreakfast is still the most important meal of the dayBrain-jogging exercises enhance brain activity, improve physical hea