

1. Record Nr.	UNISA996392856303316
Autore	Dury John <1596-1680.>
Titolo	A copy of Mr. John Duries letter presented in Sweden to the truly noble and religious Lord Forbes [[electronic resource] ] : briefly intimating, the necessity of a common, fundamentall confession of faith amongst those Christians that receive the holy scriptures as the only rule of faith and practise, and in the scriptures, have the same apprehension of the tenour of Gods evangelicall covenant in Christ. The possibility of framing such a confession of faith, which infallibly shall be approved (by Gods grace) by all those that agree in these two fore-named principles. The manner of introducing this confession amongst them. Published by Samuelli Hartlib. For the better improvement of Great Brittain's solemne covenant, and the advancement of truth, holinesse and peace amongst all Protestant churches. Licensed and entred according to order
Pubbl/distr/stampa	London, : Printed by G.M. for Thomas Vnderhill, 1643
Descrizione fisica	8 p
Altri autori (Persone)	HartlibSamuel-1662
Soggetti	Theology, Doctrinal Great Britain Church history 17th century Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dated at end: Stockholme this 24. of Jann. 1637. Annotation on Thomason copy: "Nou: 15". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910829049003321
Autore	Gupta Sarika S.
Titolo	First steps to preschool inclusion : how to jumpstart your programwide plan // by Sarika S. Gupta, Ph.D. with William R. Henninger, IV, Ph.D., and Megan E. Vinh, Ph.D. ; Philip Strain, foreword ; Laura S. DiNardo, contributor
Pubbl/distr/stampa	Baltimore, Maryland : , : Paul H. Brookes Publishing, Co., , 2014 ©2014
ISBN	1-59857-820-0 1-59857-818-9
Descrizione fisica	1 online resource (225 p.)
Disciplina	371.9046
Soggetti	Children with disabilities - Education (Preschool) Children with disabilities - Education (Early childhood) Inclusive education Special education Early childhood education - Administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Title Page; Contents; About the Forms; About the Authors; About the Contributor; Foreword; Acknowledgments; Preface: What Is the Rationale for This Book?; Section I: Inclusion, Policy, and Research; Chapter 1: What Is Inclusion?; Chapter 2: What Federal Laws and Policies Govern Inclusion?; Chapter 3: How Do Children Benefit from Inclusion?; Section II: Critical Considerations for Inclusion; Chapter 4: Is My Program Ready for Inclusion?; Chapter 5: What Are My Program's Inclusion Requirements and Resources to Help Me Understand Them?; Chapter 6: How Will I Support Key Program Changes? Chapter 7: What Are the Barriers and How Can I Address Them? Appendix: Frequently Asked Questions; Index
Sommario/riassunto	Interested in preschool inclusion, but not sure where to start? This introductory guide gathers everything you need to know to launch a successful inclusive early childhood program-and get critical buy-in from your whole staff. A must for leaders of early childhood programs,

this reader-friendly primer reveals how inclusive education benefits all children, how school staff and parents can work as a team to make it happen, and how to knock down common barriers to inclusion. Combining the latest research with the nuts and bolts of program development, this book will help current and future earl

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