Record Nr. UNINA9910829048603321 Heritage, labour, and the working classes / / edited by Laurajane Smith, **Titolo** Paul A. Shackel and Gary Campbell Pubbl/distr/stampa London;; New York,: Routledge, 2011 **ISBN** 1-136-69853-1 1-280-68271-X 9786613659651 1-136-69854-X 0-203-81323-5 Edizione [First edition.] Descrizione fisica 1 online resource (320 p.) Collana Key issues in cultural heritage Altri autori (Persone) **SmithLaurajane** ShackelPaul A CampbellGary Disciplina 331.88 Soggetti Labor - History Working class - History Labor movement - History Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Heritage, Labour and the Working Classes; Copyright Page; Contents; List of illustrations; List of contributors; Series general coeditors' forward; 1. Introduction: class still matters: Laurajane Smith, Paul A. Shackel and Gary Campbell; Part I: Class, Commemoration and Conflict; 2. The 1984/85 Miners' Strike: re-claiming cultural heritage: Michael Bailey and Simon Popple; 3. Remembering Haymarket and the control for public memory: Paul A. Shackel 4. The social and environmental upheaval of Blair Mountain: a working class struggle for unionisation and historic preservation: Brandon Nida and Michael Jessee Adkins5. This is our island: multiple class heritage or ethnic solidarities?: Richard Courtney; Part II: Recognising and Commemorating Communities; 6. Don't mourn organise: heritage, recognition and memory in Castleford, West Yorkshire: Laurajane Smith and Gary Campbell; 7. Images, icons and artefacts: maintaining an

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Heritage, Labour and the Working Classes is both a celebration and commemoration of working class culture. It contains sometimes inspiring accounts of working class communities and people telling their own stories, and weaves together examples of tangible and intangible heritage, place, history, memory, music and literature. Rather than being framed in a 'social inclusion' framework, which sees working class culture as a deficit, this book addresses the question ""What is labour and working class heritage, how does it differ or stand in opposition to dominant ways of understa

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