Record Nr. UNINA9910828998203321 Autore Villa Richard A Titolo Leading an inclusive school: access and success for all students // Richard A. Villa, Jacqueline S. Thousand Pubbl/distr/stampa Alexandria, Virginia:,: ASCD,, [2017] 2017 **ISBN** 1-4166-2289-6 1-4166-2288-8 Descrizione fisica 1 online resource (vi, 199 pages): illustrations Collana Gale eBooks Disciplina 371.9/0460973 Soggetti Inclusive education Educational equalization Educational leadership - United States School management and organization - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Sec. 1: 1. An Inclusive School: Providing Access and Success for All --2. The Rationales for Creating and Maintaining Inclusive Schools --Voice of Inclusion: From My Friend, Ro Vargo -- Sec. 2: 3. The Foundation: Administrative Leadership and Support in Managing Complex Change -- 4. Collaborative Planning and Problem Solving --5. 5. Maximizing Resources and Designing Interventions Through a Multitiered System of Supports -- 6. Co-Teaching to Promote Student Access and Success -- 7. 7. Differentiated Instruction: Access to the General Education Curriculum for All -- 8. Access and Success for All: What Can One Person Do? -- Voice of Inclusion: The Principal's Role in Creating and Sustaining Inclusive Education -- Sec. 3: 9. Questions, Concerns, Beliefs, and Practical Advice about Inclusive Education --Voice of Inclusion: Everything About Bob Was Cool, Including His Cookies. Sommario/riassunto This book is a guide for ensuring that your school provides the federally guaranteed "least restrictive environment" for students no matter the severity of the challenges they face.