

1. Record Nr.	UNINA9910828971003321
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Titolo	Children's lives, children's futures : a study of children starting secondary school // Paul Croll, Gaynor Attwood, and Carol Fuller
Pubbl/distr/stampa	London ; ; New York, : Continuum International Pub. Group, c2010
ISBN	1-282-46668-2 9786612466687 1-4411-6110-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (202 p.)
Collana	Continuum studies in educational research
Altri autori (Persone)	AttwoodGaynor <1948-> FullerCarol H
Disciplina	373.180941
Soggetti	Education, Secondary - Great Britain School children - Great Britain Social adjustment - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; List of tables; Preface; 1 Introduction; 2 Children and the future; 3 Educational futures: children's intentions for educational participation; 4 Children's occupational choices; 5 What children think about school; 6 Children as learners; 7 Early exits and negative attitudes; 8 Present and future: schools, structure, agency; Appendix 1: The research project; Appendix 2: Supplementary tables; References; Index
Sommario/riassunto	This highly topical monograph focuses on how children in their first year of high school feel about school, its place in their lives and its role in their futures. The theoretical context of the study is the focus in educational studies on children's voice and children's active role in education, together with the focus in the sociology of childhood on children as active constructors of their lives and childhood as a subject of serious study. The importance of young people's life plans and the alignment between education and ambitions was recognised in the Sloan Foundation study of American te