| | | |
|---|---|---|
| 1. | Record Nr. | UNINA9910828968603321 |
| | Titolo | Education leadership, management and governance in South Africa [[electronic resource] /] / Vitallis Chikoko and Kenneth Mølbjerg Jørgensen, editors |
| | Pubbl/distr/stampa | Hauppauge, N.Y., : Nova Science Publishers, Inc., c2012 |
| | ISBN | 1-62100-897-5 |
| | Edizione | [1st ed.] |
| | Descrizione fisica | 1 online resource (242 p.) |
| | Collana | African political, economic, and security issues<br>Education in a competitive and globalizing world |
| | Altri autori (Persone) | ChikokoVitallis<br>JørgensenKenneth Mølbjerg |
| | Disciplina | 379.68 |
| | Soggetti | Education and state - South Africa<br>School management and organization - South Africa<br>Educational leadership - South Africa<br>Educational change - South Africa<br>Education - Social aspects - South Africa |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | Description based upon print version of record. |
| | Nota di bibliografia | Includes bibliographical references and index. |
| | Nota di contenuto | Part 1: Organizational learning. A postcolonial storytelling theory of organizational learning--schools as storytelling organizations / Kenneth Molbjerg Jorgensen -- Part 2: Leadership and management of schools. Leading and managing diversity in school staffrooms / Neil Avery -- Daring to lead: the possibility of teacher leadership in KwaZulu-Natal schools / Callie Grant -- What teachers understand about leadership of pupils / Dudley Reginald Forde, Vitallis Chikoko -- Part 3: Gender issues in leadership and management of schools. Gender, educational leadership and change: unsettling the norms to achieve gender equity / Pontso Moorosi -- Women managing change in Zimbabwean schools / Irene Muzvidziwa -- Part 4: Policy implementation. School principals' experiences of policy-practice interplay at school level: perspectives from schools in KwaZulu-Natal / Thamsanqa Thulani Bhengu -- Policy on educator post provisioning in public schools: a critique of the South African experience / Inbanathan Naicker -- The principals influence education policy practice: a case |