1. Record Nr. UNINA9910828949903321 Autore Vegas Emiliana **Titolo** The promise of early childhood development in Latin America and the Caribbean / / Emiliana Vegas and Lucrecia Santibanez; with Benedicte Leroy de la Briere ... [and others] Washington, DC:,: World Bank,, [2010] Pubbl/distr/stampa copyright 2010 **ISBN** 1-282-45077-8 9786612450778 0-8213-8164-4 Descrizione fisica xxix, 188 pages: illustrations;; 23 cm Collana Latin American development forum series Altri autori (Persone) SantibanezLucrecia Disciplina 305.23109729 Soggetti Children - Latin America - Social conditions Children - Caribbean Area - Social conditions Child development - Latin America Child development - Caribbean Area Child welfare - Latin America Child welfare - Caribbean Area Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 155-173) and index. Nota di contenuto About the Authors; Contents; Acknowledgments; Abbreviations; Introduction; 1. An Analytical Framework for Early Childhood Development: Figure 1.1 Early Childhood Development: Analytical Framework: Table 1.1 Most Commonly Used Psychometric Tests in ECD Evaluations; 2. Overview of Early Childhood Development in Latin America and the Caribbean Today; Figure 2.1 Percentage of Children Less Than Five Years Old Who Are Poor, by Region, 2004; Figure 2.2 Poverty Rates Measured by GDP per Capita, 2007 Figure 2.3 Percentage of the Nonpoor Population Aged 25 Years That Has Completed Secondary School, by Country and GDP per Capita, 2005-06Figure 2.4 Percentage of the Poor Population Aged 25 Years That Has Completed Secondary School, by Country and GDP per Capita. 2005-06; Figure 2.5 Percentage of Employed Women in the Informal

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## Sommario/riassunto

Early childhood development outcomes play an important role throughout a person's life, affecting one's income-earning capacity and productivity, longevity, health, and cognitive ability. The deleterious effects of poor early childhood development outcomes can be long-lasting, affecting school attainment, employment, wages, criminality, and social integration of adults. The authors first take stock of early childhood development indicators in the region and explore access to early childhood development services for children of different backgrounds. They review recent evidence on the impact of