Record Nr. UNINA9910828772003321 Knowing their place? : identity and space in children's literature // **Titolo** edited by Terri Doughty and Dawn Thompson Pubbl/distr/stampa Newcastle upon Tyne, : Cambridge Scholars, 2011 **ISBN** 1-283-43676-0 9786613436764 1-4438-3619-2 Edizione [1st ed.] Descrizione fisica 1 online resource (218 p.) Altri autori (Persone) DoughtyTerri <1962-> ThompsonDawn <1963-> Disciplina 809.399282 Soggetti Children's stories - History and criticism Space in literature Ethnicity in literature Nationalism in literature Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "This volume grew from the 2009 The child and the book conference at Vancouver Island University, Nanaimo, Canada" -- Acknowledgements. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto TABLE OF CONTENTS; ACKNOWLEDGEMENTS; INTRODUCTION; CHAPTER ONE: CHAPTER TWO: CHAPTER THREE: CHAPTER FOUR: CHAPTER FIVE: CHAPTER SIX: CHAPTER SEVEN: CHAPTER EIGHT: CHAPTER NINE; CHAPTER TEN; CHAPTER ELEVEN; CHAPTER TWELVE; CONTRIBUTORS: INDEX Sommario/riassunto Traditionally in the West, children were expected to "know their place," but what does this comprise in a contemporary, globalized world? Does it mean to continue to accept subordination to those larger and more powerful? Does it mean to espouse unthinkingly a notion of national identity? Or is it about gaining an awareness of the ways in which identity is derived from a sense of place? Where individuals are situated matters as much if not more than it ever has. In children's literature,

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