Record Nr. UNINA9910828734103321 Autore Bloxham Sue Titolo Developing effective assessment in higher Education: a practical guide // Sue Bloxham, Pete Boyd Maidenhead,: Open University Press, c2007 Pubbl/distr/stampa **ISBN** 1-281-33085-X 0-335-23484-4 Edizione [1st ed.] Descrizione fisica 1 online resource (272 p.) Altri autori (Persone) **BoydPete** Disciplina 378.1660941 Soggetti Educational tests and measurements - Great Britain Students - Rating of - Great Britain Examinations - Great Britain - Design and construction Education, Higher - Great Britain - Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front cover; Half title; Title page; Copyright page; Contents; Contributors; Acknowledgements; PART 1 INTRODUCTION AND CONTEXT; Chapter 1 Introduction; Chapter 2 The evidence base for assessment practice in higher education; Chapter 3 The conflicting purposes of assessment; PART 2 DEALING WITH ASSESSMENT; Chapter 4 Teaching a module: maximising the potential of assessment; Chapter 5 Preparing students for assessment; Chapter 6 Marking; Chapter 7 Providing effective feedback; Chapter 8 Moderation: towards greater consistency in marking; Chapter 9 Managing assessment in different roles Chapter 10 Supporting widening participation through assessment PART 3 DEVELOPING ASSESSMENT; Chapter 11 Planning a programme assessment strategy; Chapter 12 Planning the assessment for a module; Chapter 13 Diversifying assessment methods; Chapter 14 Computer-aided assessment; Chapter 15 Professional development and assessment; Glossary; References; Index; Back cover Sommario/riassunto Gives practical guidance on managing and improving assessment

within higher education. This work tackles various stages in the

assessment cycle including assessment design, preparing students for

assessment, marking, providing feedback and quality assurance. It also includes an introduction to the research literature on assessment.