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Nota di contenuto	Intro -- Contents -- CHAPTER ONE. Why Teach? Why Pipkin? -- CHAPTER TWO. Imagining History -- CHAPTER THREE. Teaching Charlemagne -- CHAPTER FOUR. A Monk's Education -- CHAPTER FIVE. Generation Global -- CHAPTER SIX. Class Matters -- CHAPTER SEVEN. Faith in History -- CHAPTER EIGHT. Courting Middle Schoolers -- CHAPTER NINE. Medieval Visions -- CHAPTER TEN. Miseducated Educators -- CHAPTER ELEVEN. The Hell of Denial -- CHAPTER TWELVE. The Stalled Crusade -- CHAPTER THIRTEEN. People of History -- CHAPTER FOURTEEN. What the Teacher Learned -- Acknowledgments -- About the Author.
Sommario/riassunto	After an impressive career in journalism, David S. Awbrey became a middle-school social studies teacher in Springfield, Missouri, a typical American community that he uses as a compelling case study to explore many of the social and academic problems facing education nationwide.

