

1. Record Nr.	UNINA9910828708003321
Autore	Huffman Terry E. <1958->
Titolo	Theoretical perspectives on American Indian education : taking a new look at academic success and the achievement gap / / Terry Huffman
Pubbl/distr/stampa	Lanham, MD, : AltaMira Press, c2010
ISBN	1-282-92211-4 9786612922114 0-7591-1993-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (357 p.)
Collana	Contemporary Native American communities : stepping stones to the seventh generation
Disciplina	371.829/97 371.82997
Soggetti	Indian philosophy - Education - North America Indians of North America - Education - History Indians of North America - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface; Acknowledgments; 1; 2; Reading 1; 3; Reading 2; 4; Reading 3; 5; Reading 4; 6
Sommario/riassunto	Featuring readings on four prominent theoretical perspectives on American Indian education - cultural discontinuity theory, structural inequality theory, interactionalist theory, and transculturation theory - this book provides a comparison of each theoretical perspective's basic premise, fundamental assumptions regarding American Indian education, implications, and associated criticisms.