

1. Record Nr.	UNINA9910828700703321
Titolo	Rethinking learning for a digital age : how learners are shaping their own experiences // edited by Rhona Sharpe, Helen Beetham, and Sara de Freitas
Pubbl/distr/stampa	New York, NY, : Routledge, 2010
ISBN	1-136-97387-7 1-136-97388-5 1-282-65977-4 9786612659775 0-203-85206-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (254 p.)
Altri autori (Persone)	SharpeRhona <1969-> BeethamHelen <1967-> FreitasSara de
Disciplina	371.33/4
Soggetti	Computer-assisted instruction Education - Effect of technological innovations on Digital electronics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Tables; Figures; Contributors; Foreword; Acknowledgements; An Introduction to Rethinking Learning for a Digital Age; Part I: New Contexts for Learning; 1 The Influence of Pervasive and Integrative Tools on Learners' Experiences and Expectations of Study; 2 Social Networking: Key Messages From the Research; 3 Managing Study and Life With Technology; 4 Constructs That Impact the Net Generation's Satisfaction With Online Learning; 5 Provisionality, Play and Pluralism in Liminal Spaces; Part II: Frameworks for Understanding Learners' Experiences 6 Understanding Students' Uses of Technology for Learning: Towards Creative Appropriation 7 Expanding Conceptions of Study, Context and Educational Design; 8 How Learners Change Critical Moments, Changing Minds; 9 Listening With a Different Ear: Understanding Disabled Students' Relationships With Technologies; 10 Strengthening

and Weakening Boundaries: Students Negotiating Technology Mediated Learning; Part III: New Learning Practices; 11 The Changing Practices of Knowledge and Learning; 12 Analysing Digital Literacy in Action: A Case Study of a Problem-oriented Learning Process
13 Collaborative Knowledge Building
14 'But It's Not Just Developing Like a Learner, It's Developing as a Person': Reflections on E-portfolio-based Learning; 15 Skills and Strategies for E-learning in a Participatory Culture; Index

Sommario/riassunto

Rethinking Learning for a Digital Age addresses the complex and diverse experiences of learners in a world embedded with digital technologies. The text combines first-hand accounts from learners with extensive research and analysis, including a developmental model for effective e-learning, and a wide range of strategies that digitally-connected learners are using to fit learning into their lives. A companion to Rethinking Pedagogy for a Digital Age (2007), this book focuses on how learners' experiences of learning are changing and raises important challenges to the educati
