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Sommario/riassunto

This pioneering volume is devoted to the analysis of education from the perspective of political science, applying the full range of the discipline's analytical perspectives and methodological tools. The contributions demonstrate how education policy can be explored systematically from a variety of political science perspectives: comparative politics, public policy analysis and public administration, international relations, and political theory. By applying a governance perspective on education policy, the authors explore the changing institutional settings, new actors' const
