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Descrizione fisica	1 online resource (302 p.)
Collana	Trends in Language Acquisition Research, , 1569-0644 ; ; Volume 17
Disciplina	414/.6
Soggetti	Language and languages - Rhythm Tempo (Phonetics) Language acquisition Literacy Psycholinguistics
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Linguistic Rhythm and Literacy; Editorial page; Title page; LCC data; Table of contents; Introduction; Overview of chapters; Concluding Remarks; References; Section I. Prosodic Sensitivity Issues; The Contributions of Prosodic and Phonological Awareness to Reading; Introduction; Phonological awareness; Prosody and prosodic awareness; Segmental and suprasegmental phonology; Search Strategy; Included Articles; Reading Measures; Phonological awareness measures; Prosody measures; References; Suprasegmental Phonology and Early Reading Development ResultsExperiment 2: A multi-component measure of suprasegmental phonology and its relationship with IQ, phonological awareness and decoding, passage reading accuracy, and reading comprehension ; Method; Results; General discussion of Experiment 1 and 2; Methodological limitations; Conclusion; Acknowledgements; References; Which Prosodic Skills are Related to Reading Ability in Adulthood?; Introduction; Prosody, phoneme awareness, and reading development; Prosody and skilled reading; Stress and lexical activation;

Orthographic cues to stress assignment

Which prosodic skills are related to reading impairment in adulthood?

Prosody and dyslexia in adulthood: Impaired performance; Rise-time;

Stress identification/discrimination; Stress-context matching; Template

matching; Metalinguistic skills; Prosody and dyslexia in adulthood:

Intact performance; Stress priming; Stress decoding; Stress

perception; Prosody and the nature of dyslexia; Summary and future

directions; References; Towards a Speech Rhythm-Based Reading

Intervention; Segmental phonological awareness; The phonological

deficit hypothesis; Phonic interventions

The perspective from developmental dyslexia: Some background
