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Improvement?; Part III Building the Knowledge and Skills for Observation; Chapter 10 Knowing the Rubric; How Will You Explain Your Instrument?; Chapter 11 Collecting Evidence; How Will You Teach Evidence Collection?; Chapter 12 Understanding Bias; How Will You Build an Understanding of Bias?; Chapter 13 Recognizing Evidence; How Will You Develop the Skills to Identify and Sort Relevant Evidence? Chapter 14 Using Criteria for Rating How Will You Build an Understanding of Accurate Rating?; Chapter 15 Coaching Teachers; How Will You Build a Shared Vision of Effective Feedback?; Chapter 16 Organizing a Training Program; How Will You Organize Training?; Part IV Using Data to Improve Training and Support of Observers; Chapter 17 Collecting and Using Data from Training; How Will You Use Information to Improve Training?; Chapter 18 Assessing Observers to Ensure and Improve Quality; How Will You Know When Observers Are Ready, and What Will You Do If They're Not? Chapter 19 Monitoring Your Observation System How Will You Ensure That Teachers Are Getting Fair and Helpful Observations?; Concluding Thoughts: Getting It Right; Appendix; Observer Training Checklist; Planning Worksheet; Tools Referenced in This Book; Notes; References; Index; EULA

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