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Sommario/riassunto	Through a critical discussion of the issues surrounding the design, sharing and reuse of learning activities, the second edition of Rethinking Pedagogy for a Digital Age examines a wide range of perspectives on effectively designing and delivering learning activities to ensure that future development is pedagogically sound, learner-focused, and accessible. This powerful book: examines the reality of design in practice shares tools and resources to guide practice analyses design within complex systems discusses the influence of open resources on design in