

1. Record Nr.	UNINA9910828635403321
Autore	Bejarano Teresa
Titolo	Becoming human : from pointing gestures to syntax // Teresa Bejarano
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2011
ISBN	1-283-17487-1 9786613174871 90-272-8679-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (420 p.)
Collana	Advances in consciousness research, , 1381-589X ; ; v. 81
Disciplina	153
Soggetti	Language acquisition Gesture Grammar, Comparative and general - Syntax Psycholinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	section 1. Evolutionary precursors -- section 2. The basic human ability -- section 3. Specifying some necessary requisites of language -- section 4. The origin of prediction and syntax -- section 5. Pregrammatical, theme-rheme syntax : revisiting Frege and Vygotsky -- section 6. From original to present-day prediction : links and grammatical syntax -- section 7. Syntax beyond predication.
Sommario/riassunto	What do the pointing gesture, the imitation of new complex motor patterns, the evocation of absent objects and the grasping of others' false beliefs all have in common? Apart from being (one way or other) involved in the language, they all would share a demanding requirement - a second mental centre within the subject. This redefinition of the simulationism is extended in the present book in two directions. Firstly, mirror-neurons and, likewise, animal abilities connected with the visual field of their fellows, although they certainly constitute important landmarks, would not require this second mental centre. Secondly, others' beliefs would have given rise not only to predicative communicative function but also to pre-grammatical syntax. The inquiry about the evolutionary-historic origin of language focuses on the cognitive requirements on it as a faculty (but not to the

indirect causes such as environmental changes or greater co-operation), pays attention to children, and covers other human peculiarities as well, e.g., symbolic play, protodeclaratives, self-conscious emotions, and interactional or four-hand tasks.
